



Graduate Studies in
**PSYCHOLOGY and
COUNSELING**



Dale Alden, assistant professor of psychology, Paul Turner, professor of psychology, and Roy Hamley, professor of psychology; McFarland Hall of Sience is home of the Graduate Psychology and Counseling program; Dr. Hamley leads a graduate class discussion.

Graduate Studies in Psychology and Counseling

• Master of Science

• Certificate of Graduate Study in Counseling Psychology

TBA, Dean, College of Arts and Sciences

Dr. Jake Morris, Program Director

The mission of the graduate Psychology and Counseling program is to prepare competent and caring professionals who adhere to high standards of ethical behavior. Graduates of our program should be able to serve individuals of all ages and from diverse ethnic, cultural, and social backgrounds. Our curriculum is informed by faith and we encourage a dialogue and integration of findings in psychology and theology.

Degrees Offered

Lipscomb's graduate counseling program offers the following options:

- **M.S. in Professional Counseling** (61 hours, including practica and an internship) prepares students to seek licensure as a Professional Counselor with Mental Health Services Provider designation (LPC MHSP). This program will prepare students to provide counseling services in a variety of settings including mental health centers, churches and private practice.
- **M.S. in Psychology** (36 hours). This program allows flexibility in choosing electives for unique career goals and will enhance career opportunities in education, ministry, social work, health care and business.
- **Certificate of Graduate Study in Counseling Psychology** (15 hours). This certificate program can strengthen qualifications of professionals in ministry, education, social work or health care.

Admission Policies and Procedures

Applicants to graduate programs must submit the following:

- 1. Application Form.** Each applicant must complete an application form. The application form is available at <http://gradstudies.lipscomb.edu/>, then click on Admissions, then APPLY TODAY. The application can be completed online or downloaded in a PDF version.
- 2. Application Fee.** Each application should be accompanied by a \$50 nonrefundable application fee (\$75 for international students).
- 3. Standardized exam score.** Each applicant must submit the scores of a standardized exam. Scores from the Graduate Record Examination (GRE) are preferred for students seeking their first graduate course work. (For more information on the GRE, visit <http://www.ets.org/> and click on GRE.)
- 4. References.** Three letters of reference are required.
- 5. Official Transcript(s).** Each applicant must submit an official transcript, showing degree conferral when appropriate, from all schools attended.
- 6. Health Form.** Each applicant must submit a completed health form signed by a healthcare provider. (To print a copy of the health form, visit <http://healthcenter.lipscomb.edu/> and click on Health Record Form).
- 7. FERPA:** The Federal Educational Rights and Privacy Act affords students certain rights of access to educational records; even if you are independent of your parents, you must submit this form prior to enrollment.
- 8. Goals Statement.** A 750-1000 word expanded goals statement concerning the applicant's interest in and application of the program's curriculum to expected career progression is required.
- 10. TOEFL.** The Test of English as a Foreign Language (TOEFL) is required for international students. (See section titled International Students for more information.)

All application items should be submitted to the Graduate Studies in Psychology and Counseling office no later than 30 days before the beginning of the semester or term in which the student plans to enroll. Forms should be mailed to: Graduate Studies in Psychology and Counseling, Lipscomb University, One University Park Drive, Nashville TN 37204-3951.

Transfer and Waiver of Courses

Although all graduate credit hours may be transferred from another accredited institution, a maximum of 9 hours will be counted toward the M.S. in Psychology or M.S. in Counseling degree. The director or appropriate faculty member of the graduate program will evaluate the course(s) being proposed for transfer and make a determination of suitability. No course with a grade below a "B" will be considered for transfer.

Special consideration for course waiver may be given the student who has special study and/or experience in a given subject area. The waiver will be by means of an examination that is passed with a grade of “B” or better. A \$140 fee is charged for each examination taken (includes \$55 for evaluating and recording, and \$85 per course for constructing and administering). A maximum of 6 hours may be waived by examination. Arrangements for a waiver are to be made through the graduate studies office. No graduate credit is awarded.

Student Classifications

Students are admitted to graduate courses in one of five categories:

1. Graduate Student: one who has satisfied all admissions requirements. (Average of 30, MAT/GRE acceptable scores.)

2. Conditionally Admitted Student: one who has been admitted conditionally, without satisfying all admission requirements, from an unaccredited school or with a substandard GPA or GRE/MAT score.

The student may be conditionally admitted to the program at the discretion of the program director and must complete a minimum of nine hours of graduate work with a 3.25 GPA or above before the conditional admission is removed.

3. Non-Degree Student: one who has been admitted to graduate studies and has met all admission requirements except GPA or MAT/GRE. The student may take up to 9 semester hours for graduate credit. Those hours may be applied toward a master’s degree if the student makes a grade of “B” or better in the courses taken for credit and if all admission requirements (GPA and entrance test score) are met and the student is formally admitted to a graduate program as a degree-seeking student.

4. Unclassified Student: one who does not meet the academic requirements for regular admission and wants to take courses in the graduate curriculum; no academic credit will be awarded; continuing education units may be awarded. A student who has an incomplete admission file at the time of registration and who has been admitted as an unclassified student has until the final “drop date” in the first semester in which the student attends classes to satisfy all admission requirements; at that time, if the requirements have been satisfied, the student’s classification will be changed to either “Graduate Student,” “Conditionally Admitted,” or “Transient Student.”

5. Transient Student: one who is currently enrolled as a student in good standing at the post-bachelor’s level at another graduate school, wishes to take courses at Lipscomb, and desires to have transcript evidence of course work done at Lipscomb provided for the school of primary enrollment.

6. Probationary Student: one who has been readmitted to a graduate program following academic suspension from the program.

Admission to a program does not imply admission to candidacy for the master’s degree. Only those students who meet the requirements for “Graduate Student” described above are eligible for candidacy.

Academic Policies

Course Load

No student will be permitted to enroll for more than 12 hours per semester without special approval from the director of the graduate program.

Academic Standing

1. Good Academic Standing: To remain in good academic standing, the student must maintain a cumulative 3.00 GPA and a 3.00 GPA on the most recent 12 semester hours of work.

2. Probation: Should the student’s cumulative graduate GPA fall below 3.00, he/she will be placed on academic probation. A student on academic probation will not be allowed to enroll for more than 6 hours during any term the probation applies. The probationary student is required to achieve a 3.25 cumulative GPA by the time the student has completed the next 9 hours of course work. A course(s) may be repeated to achieve the requisite GPA. If the requisite GPA is attained, the academic probation status will be removed.

3. Suspension: If the requisite GPA is not attained, the student will be suspended from graduate studies at Lipscomb for the following semester, after which the student may apply for readmission. The student may be required to appear before the Graduate Committee.

A graduate course in which a student has earned a “C” or “F” may be repeated. In such cases, only the higher grade will be used to compute the student’s GPA. Failing grades will provide no credit toward the degree but will be includ-

ed in figuring scholarship level, unless replaced with a higher grade by repeating the course(s). A 3.00 GPA must be maintained to be eligible for financial assistance.

4. Appeals: Appeals to suspension decisions should be made in writing to the Associate Provost for Graduate Studies. Appeals must be received no later than 4:30 pm on the Monday of the week before classes begin for the term during which the student wished to be readmitted.

Degree Completion Requirements

Residency

No period of formal residency is required for a degree in a master's program.

Statute of Limitations

All requirements for the M.S. in Psychology or M.S. in Professional Counseling degree must be completed within a 5-year period from the time of initial matriculation.

Candidacy

Admission to a program does not imply admission to candidacy for the master's degree. During the course of pursuing the M.S. degree, the student must be admitted to "candidacy." For admission to candidacy the student must satisfy the following:

1. Complete all required undergraduate deficiencies if admitted on condition.
2. Complete at least twelve hours of graduate work.
3. Maintain a 3.00 GPA on all courses taken toward the requirements for the degree with no incomplete grades.
4. File an "Application for Candidacy" form with the graduate program office.
5. File a degree plan in the graduate program office which meets all requirements and is approved by the administrator of the graduate program and the dean of the college. The degree plan must be filed at the same time that an "Application for Candidacy" is filed.

After admission to candidacy and approval of the degree plan, any changes in the degree plan must be approved by the administrator of the graduate program and the dean of the college. The application for candidacy must be filed before the beginning of the student's last semester in the program. No student will be allowed to graduate in the same semester in which the application for candidacy is filed.

Minimum Credits

The M.S. in Psychology requires 36 semester hours and the M.S. in Professional Counseling requires 61 hours, exclusive of hours accumulated to satisfy academic deficiencies.

Minimum GPA

The minimum cumulative grade point average (GPA) is 3.00 for all graduate courses taken for graduate credit while pursuing the degree. No grade below a "C" is acceptable. Such grades will not apply toward degree completion.

Graduation

Students must register for GN 999X the semester prior to and the semester in which all coursework will be completed for graduation. Students who do not file their Intent to Graduate form in the Registrar's Office by the end of the first week of their last semester may be delayed in graduating.

Graduate students receiving degrees are hooded during the May and December commencement exercises.

Appeals

Any exceptions to the above stated requirements would require approval via the appeal process established by the Graduate Academic Leadership Team.

Financial Information

Tuition and Fees for 2009-10

The fees for graduate psychology and counseling students for the 2009-10 academic year are as follows:

Basic charges* per semester	
Tuition per semester hour of graduate credit (includes all graduate student fees)**	\$660
Tuition to audit per semester hour (includes all graduate student fees)	\$295
Special Fees	
Application Fee	\$50
Late registration/Late payment fee***	\$175
Withdrawal fee	\$180
TMS (Monthly Payment) enrollment fee (not available in summer)	\$80
Returned check fee	\$30
Certificate fee	\$175
Graduation fee	\$185

Room and Board Charges per semester are available in the undergraduate catalog

* Effective June 1, 2009

**Tuition scholarships are available for students in good standing and currently enrolled in other Lipscomb University graduate programs.

***Does not apply to employer reimbursements if the university is notified in advance with written approval.

Master of Science in Professional Counseling (61 hours required)

The M.S. in Professional Counseling offers a 61-hour curriculum designed to meet the academic requirements for licensure as a Professional Counselor with Mental Health Service Provider designation (LPC MHSP). For detailed information about this licensure, see the rules of the State Board of Certification for Professional Counselors and Marital and Family Therapists, and Clinical Pastoral Therapists on our web site. Students seeking this degree after completion of the M.S. in Psychology, may apply up to 30 hours to this degree. Thesis hours cannot be transferred from one degree to another.

Core Courses (43 Hours):

PSG 5103	Counseling Theories and Techniques
PSG 5203	Introduction to Psychopathology and Adaptive Behavior
PSG 5303	Developmental Psychology
PSG 5403	Theories of Behavior and Learning
PSG 5503	Theories of Personality
PSG 5603	Research Methods and Statistics
PSG 5703	Ethics and Professional Issues in Counseling
PSG 5803	Integration of Psychology and Christianity Seminar
PSG 6053	Multicultural Issues in Counseling
PSG 6103	Group Dynamics and Group Counseling
PSG 6653	Psychological Assessment
PSG 6253	Career Counseling
PSG 6603	Advanced Psychopathology
PSG 6703	Effective Counseling and Treatment Planning
PSG 6951	Capstone Seminar in Counseling Psychology

Practicum Courses (9 Hours):

PSG 6803	Practicum I
PSG 6853	Practicum II
PSG 6903	Internship

Elective Courses (select 9 Hours):

PSG 6203	Child and Adolescent Counseling
PSG 6153	Marriage and Family Counseling

- PSG 6503 Human Sexuality
 - PSG 6453 Gerontology
 - PSG 6403 Psychopharmacology
 - PSG 6353 Addictive Disorders
 - PSG 6303 Substance Abuse Counseling
 - PSG 6003 Grief and Crisis Counseling
 - PSG 6553 Psychology of Religion and Spirituality
 - PSG 675V Psychological Topics
 - PSG 5003 Survey of Psychology (for students who did not major in psychology)
 - PSG 6933 Thesis I
 - PSG 6943 Thesis II
- Courses from the Institute for Conflict Management
 Courses from the Hazelip School of Theology

Suggested course sequence for the first year:

Full-time M.S. in Professional Counseling (61-hour program) students entering in Fall 2009.

Fall 2009	Spring 2010	Summer 2010
Counseling Theories and Techniques 2	Advanced Psychopathology 5	Effective Counseling & Treatment Planning 5
Introduction to Psychopathology and Adaptive Behavior 2	Ethics & Professional Issues in Counseling 3	Research Methods/Statistics 4
Survey of Psychology 1 or a core class without prerequisites	Any other core class or elective	Any other core class or elective

Suggested course sequence for the first year:

Full-time M.S. in Professional Counseling (61-hour program) students entering in Spring 2010.

Spring 2010	Summer 2010	Fall 2010
Counseling Theories and Techniques 2	Advanced Psychopathology 5	Effective Counseling & Treatment Planning 5
Introduction to Psychopathology and Adaptive Behavior 2	Ethics & Professional Issues in Counseling 3	Research Methods/Statistics 4
Survey of Psychology 1 or a core class without prerequisites	Any other core class or elective	Any other core class or elective

- 1 This course is required of all students entering without an undergraduate background in psychology. It counts as an elective toward the degree.*
- 2 It is important to take these classes during as early as possible because they serve as prerequisites for most of the upper-division courses*
- 3 It is important to take this course no later than 4 semesters prior to graduation; it is an introduction to the profession that must be completed prior to starting the Practicum I, Practicum II, and Internship sequence*
- 4 This course is a prerequisite for Psychological Assessment and must be completed prior to beginning the Thesis I/II sequence (for those doing a thesis)*
- 5 These courses are useful (but not required) prior to beginning Practicum I*

Master of Science in Psychology (36 hours required)

The 36-hour M.S. in Psychology is for degree-seeking students who will not seek licensure as a counselor. If attending full-time, this degree could be completed in 4 semesters. The courses are listed below.

Core Courses (24 Hours, 3 hours each):

- PSG 5103 Counseling Theories and Techniques
- PSG 5203 Introduction to Psychopathology and Adaptive Behavior
- PSG 5303 Developmental Psychology
- PSG 5403 Theories of Behavior and Learning
- PSG 5503 Theories of Personality
- PSG 5603 Research Methods and Statistics
- PSG 5703 Ethics and Professional Issues in Counseling
- PSG 5803 Integration of Psychology and Christianity Seminar

Elective Courses (select 12 Hours):

- PSG 6053 Multicultural Issues in Counseling
- PSG 6103 Group Dynamics and Group Counseling
- PSG 6253 Career Counseling
- PSG 6203 Child and Adolescent Counseling
- PSG 6153 Marriage and Family Counseling
- PSG 6503 Human Sexuality
- PSG 6453 Gerontology
- PSG 6403 Psychopharmacology
- PSG 6353 Addictive Disorders

- PSG 6303 Substance Abuse Counseling
- PSG 6003 Grief and Crisis Counseling
- PSG 6553 Psychology of Religion and Spirituality
- PSG 675V Psychological Topics
- PSG 5003 Survey of Psychology (for students who did not major in psychology)
- PSG 693V Thesis (recommended for students applying to doctoral programs)
- Courses from the Institute for Conflict Management
- Courses from the Hazelip School of Theology

Suggested course sequence for Full-time M.S. in Psychology (36-hour program) students entering in Fall 2009.

Fall 2009	Spring 2010	Summer 2010	Fall 2010
Counseling Theories & Techniques 2	Introduction to Psychopathology & Adaptive Behavior 2	Thesis I	Thesis II
Research Methods & Statistics 3	Ethics & Professional Issues in Counseling	Developmental Psychology (or elective if already)	Elective
Survey of Psychology I or Developmental Psychology	Theories of Behavior & Learning	Integration of Psychology / Christianity Seminar	Theories of Personality

Suggested course sequence for Full-time M.S. in Psychology (36-hour program) students entering in Spring 2010.

Spring 2010	Summer 2010	Fall 2010	Spring 2011
Counseling Theories & Techniques 2	Introduction to Psychopathology & Adaptive Behavior 2	Thesis I	Thesis II
Research Methods & Statistics 3	Ethics & Professional Issues in Counseling	Developmental Psychology (or elective if already taken)	Elective
Survey of Psychology I or Developmental Psychology	Theories of Behavior & Learning	Integration of Psychology / Christianity Seminar	Theories of Personality

1 This course is required of all students entering without an undergraduate background in psychology. It counts as an elective toward the degree.

2 It is important to take these classes during as early as possible because they serve as prerequisites for most electives.

3 This course is must be completed prior to beginning the Thesis I/II sequence and is only offered in Fall and Summer.

**Certificate of Graduate Study in Counseling Psychology
(15 hrs required)**

The Certificate of Graduate Study program is designed for individuals who do not seek to enter the counseling profession but who could benefit from training in counseling. The 15-hour curriculum acquaints students with basic knowledge about counseling and provides an introduction to psychopathology. Beyond this, students should choose electives that are tailored to the type(s) of counseling that are related to their career goals.

Required courses (6 hours):

- PSG 5103 Counseling Theories and Techniques
- PSG 5203 Introduction to Psychopathology and Adaptive Behavior

Electives (choose 3; 9 hours total):

- PSG 6053 Multicultural Issues in Counseling
- PSG 6103 Group Dynamics and Group Counseling
- PSG 6153 Marriage and Family Counseling
- PSG 6203 Child and Adolescent Counseling
- PSG 6003 Grief and Crisis Counseling
- PSG 6303 Substance Abuse Counseling

Projected course offerings

Evening and weekend classes will be offered, with a combination of traditional classroom instruction and web-based courses. Classes meet fall, spring, and summer. Projected offerings for the 2009/10 academic year are listed below.

Fall 2009	Spring 2010	Summer 2010
Survey of Psychology	Survey of Psychology	Developmental Psychology
Counseling Theories and Techniques	Counseling Theories and Techniques	Theories of Behavior and Learning
Intro to Psychopathology & Adaptive Behavior	Intro to Psychopathology & Adaptive Behavior	Research Methods & Statistics
Developmental Psychology	Theories of Behavior and Learning	Ethics and Professional Issues in Counseling
Theories of Personality	Theories of Personality	Integration Seminar
Research Methods & Statistics	Ethics and Professional Issues in Counseling	Multicultural Issues in Counseling
Integration Seminar	Multicultural Issues in Counseling	Advanced Psychopathology
Grief and Crisis Counseling	Group Dynamics and Group Counseling	Effective Counseling and Treatment Planning
Group Dynamics and Group Counseling	Marriage and Family Counseling	Elective (TBA)
Career Counseling	Child & Adolescent Counseling	Elective (TBA)
Addictive Disorders	Advanced Psychopathology	Practicum I and II
Psychological Assessment	Psychological Assessment	Internship
Effective Counseling and Treatment Planning	Practicum I and II	Thesis I and II
Practicum I and II	Internship	Capstone Seminar in Psychology
Internship	Thesis I and II	
Thesis I and II	Capstone Seminar in Psychology	
Capstone Seminar in Psychology		

Course Descriptions

PSG 5003 Survey of Psychology (3)

A leveling course designed for individuals without an undergraduate major or minor in psychology. The course will introduce students to psychological research methods, statistical analysis, APA-style writing, biological psychology, principles of learning and memory, personality theories, and abnormal psychology.

PSG 5103 Counseling Theories and Techniques (3)

Provides an overview of the practice of counseling, with emphasis on understanding the profession of counseling, interviewing & assessment, introduction to techniques of psychotherapy and various treatment strategies.

PSG 5203 Introduction to Psychopathology and Adaptive Behavior (3)

Presents categories of psychopathology with an emphasis on causes, diagnosis, and treatment strategies. Roles of various mental health professionals involved in diagnosis and treatment of psychopathologies will be addressed. Healthy and adaptive behaviors will also be discussed.

PSG 5303 Developmental Psychology (3)

This course provides a survey of human development from conception through death. Special emphasis will be given to biological, social/emotional and cognitive change as well as applications to counseling and other applied settings.

PSG 5403 Theories of Behavior and Learning (3)

A study of the application of behavioral principles (classical and operant conditioning) to counseling and other settings.

PSG 5503 Theories of Personality (3)

A survey of the significant theories of personality with an emphasis on both historical and current personality theories and models. Applications for counseling and other settings will be discussed.

PSG 5603 Research Methods and Statistics (3)

Course designed to introduce students to research methods and statistical analyses used in psychological research. Students will be taught to critically evaluate psychological research and understand its application to counseling.

PSG 5703 Ethics and Professional Issues in Counseling (3)

Presents the current American Counseling Association code of ethics and related codes as appropriate. Steps in ethical decision making will be discussed and case studies will be presented. Students will gain an understanding of the need for ethical standards and will learn how to follow ethical guidelines. Prerequisites: PSG 5103

PSG 5803 Integration of Psychology and Christianity Seminar (3)

An in-depth consideration of psychological theories and ethics within the context of the Christian faith with a focus on areas of agreement and disagreement among theories of counseling and Christian principles. Ethical and legal issues from both Psychology and Christianity will be discussed. Prerequisites: PSG 5103

PSG 6003 Grief and Crises Counseling (3)

The purpose of this course is to investigate the process of dying and grieving in order to learn how the normal grieving process occurs, and how counselors can address with sensitivity the needs of the dying and those who are survivors of loss. Crises management strategies, including those in emergency situations will also be addressed. Prerequisites: PSG 5103, PSG 5203

PSG 6053 Multicultural Issues in Counseling (3)

A course designed to help counselors maximize their effectiveness in working with clients from different cultures and sub-cultures. Includes counseling skills that are effective with clients with various disabilities, races, religions, sexual orientations, and economic backgrounds. Prerequisites: PSG 5103

PSG 6103 Group Dynamics and Group Counseling (3)

An introduction to group counseling techniques, the advantages and limitations of group counseling and group work, opportunities and challenges unique to this format, and effective strategies for maximizing group effectiveness. Prerequisites: PSG 5103

PSG 6153 Marriage and Family Counseling (3)

Introduction to major approaches to marriage and family counseling, including issues and challenges unique to marriage/family counseling and strategies for dealing with these challenges. Prerequisites: PSG 5103

PSG 6203 Child and Adolescent Counseling (3)

Provides an overview of psychological problems and issues unique to child and adolescent clients and introduces counseling theories and techniques that are used with this population. Problems in diagnosis, treatment, rights of minors and abuse issues will be addressed. Prerequisites: PSG 5103, PSG 5203

PSG 6253 Career Counseling (3)

Introduces students to methods used in counseling clients about career-related decisions. Provides an overview of test instruments used to evaluate skills and aptitudes, methods to give guidance for training and job placement, and job interview strategies. Prerequisites: PSG 5103

PSG 6303 Substance Abuse Counseling (3)

A course for preparing students to work with substance abuse clients and to be able to refer clients to appropriate treatment. Supervised exposure to a controlled inpatient substance abuse environment is required. Prerequisites: PSG 5103, PSG 5203

PSG 6353 Addictive Disorders (3)

Overviews how to identify, diagnose, and treat common types of addictions such as chemical dependence, compulsive gambling, or sex addiction. The physical, emotional, and legal consequences of addiction will also be addressed. Prerequisites: PSG 5103, PSG 5203

PSG 6403 Psychopharmacology (3)

An overview of the psychotropic drugs with emphasis on drugs that have therapeutic uses relative to clinical disorders. Basic physiological and neurological processes will be discussed along with the necessity for monitoring clients for adverse drug reactions. Prerequisites: PSG 5103, PSG 5203

- PSG 6453 Gerontology (3)**
 An overview of current thinking and evidence regarding the development of older persons. Problems of illnesses will be explored along with types of possible placements for disabled elderly clients. Ways to assist caretakers in decision making about treatment, placement or referral to agencies for other assistance will be presented. Prerequisites: PSG 5103, PSG 5203
- PSG 6503 Human Sexuality (3)**
 Overview of the physiological and psychological components of sexual behavior. Both healthy and problematic areas of sexual functioning will be studied, with special attention to diagnostic skills for identifying sexual disorders and dysfunctions and designing appropriate treatment regimens. Moral, legal, and ethical issues will be addressed. Prerequisites: PSG 5103, PSG 5203
- PSG 6553 Psychology of Religion and Spirituality (3)**
 An overview of psychological approaches to religion and the role that it plays in the lives of individuals. This course uses psychological theory and research to understand the development of religious beliefs, the role of religion in coping with life experiences and the relationship between religion and other phenomena. Applications to counseling and ministry will be addressed. Prerequisites: PSG 5303
- PSG 6603 Advanced Psychopathology (3)**
 Intense coverage of disorders included in the current diagnostic and statistical manual. Focus will be on developing diagnostic skills and an understanding of psychopathology. This course is only open to students in the Professional Counseling program. Prerequisites: PSG 5203
- PSG 6653 Psychological Assessment (3)**
 An overview of interviewing methods, appropriate assessment instruments, and their interpretation. Students will serve as both examiner and subject in administration of psychological tests. This course is only open to students in the Professional Counseling program. Prerequisites: PSG 5103, PSG 5203, PSG 5603
- PSG 6703 Effective Counseling and Treatment Planning (3)**
 Course will provide advanced study of the process of counseling, with emphasis on treatment planning strategies, rapport building and developing counseling skills. This course is only open to students in the Professional Counseling program. Prerequisites: PSG 5103, PSG 5203
- PSG 675V Psychological Topics (1 to 3)**
 A course option available upon request of students and/or faculty to cover topics not covered in the regular graduate program. The course may be offered as an extension of existing courses or may cover advanced or seldom-covered areas. Prerequisites: PSG 5103, PSG 5203
- PSG 6803 Practicum I (3)**
 Introductory experience in supervised counseling with clients in selected clinical settings. Students will be supervised by the course instructor and a field supervisor and receive feedback from supervisors in order to develop counseling skills. Practicum must be arranged with the Clinical Director in the semester prior to beginning the practicum. Liability insurance is required. Prerequisites: PSG 5103, PSG 5203, PSG 5703, Permission of instructor, Admission to Professional Counseling program; Some internship sites may require additional prerequisites.
- PSG 6853 Practicum II (3)**
 Intermediate experience in supervised counseling with clients in selected clinical settings. Students will be supervised by the course instructor and a field supervisor and receive feedback from supervisors in order to develop counseling skills. Practicum must be arranged with the Clinical Director in the semester prior to beginning the practicum. Liability insurance is required. Prerequisites: PSG 6803; permission of instructor; Some practicum sites may require additional prerequisites.
- PSG 6903 Internship (3)**
 Advanced experience in supervised counseling with clients in selected clinical settings. This course should be taken during the last semester of the students' program. Students will be supervised by the course instructor and a field supervisor and receive feedback from supervisors in order to develop counseling skills. Internship must be arranged with the Clinical Director in the semester prior to beginning the practicum. Liability insurance is required. Prerequisites: PSG 6853; permission of instructor.
- PSG 6933 Thesis I**
 The student will work in collaboration with a faculty member to select a research problem, review the relevant literature, design the methodology and develop the thesis proposal.

PSG 6943 Thesis II

The student will work in collaboration with a faculty member to collect and analyze the relevant data and present the completed thesis research in oral and written forms

PSG 6951 Capstone Seminar in Counseling Psychology (1)

Provides a review of the counseling program and is a venue for students to ask questions and round out their training. Course is to be taken in the last semester of the program and is only open to students in the Professional Counseling program. Prerequisites: Completion of 52 hours in coursework.

Core Faculty

Our full-time faculty consists of professors representing the areas of counseling, clinical, experimental, neuroscience, developmental and cognitive psychology. We supplement this group with several excellent part-time faculty members who are experts in their fields. For further information about each faculty member, visit our website.

J. Dale Alden III B.S. (Freed Hardeman University), M.S. (Abilene Christian University), Ph.D. (Virginia Polytechnic University), Internship/Residency, (Vanderbilt University School of Medicine), HSPP, *Assistant Professor of Psychology*

Roy W. Hamley B.S. (Tennessee State University at Nashville), M.S. (Middle Tennessee State University), Ed.D. (Tennessee State University), LPC, FT, *Professor of Psychology*

Jake Morris, B.A., M.Ed., Ph.D. (University of Mississippi), LPC, *Professor of Psychology and Director of Graduate Programs in Psychology and Counseling*

Shanna D. Ray, B.S. (Lipscomb University), M.S. (Middle Tennessee State University), M.S., Ph.D. (Vanderbilt University), *Associate Professor of Psychology*

Paul E. Turner, A.A. (Faulkner University), B.S. (Auburn University), M.A. (Southern Christian University), M.S. (University of Western Kentucky), M.A. (University of Southern Mississippi), Ph.D. (University of Southern Mississippi), *Professor of Psychology*



Spring 2009 commencement exercises



Allen Bell Tower