

Graduate Studies in
Theology



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Hazelip School of Theology

- Master of Divinity
- Master of Theological Studies
- Master of Arts in Christian Ministry
- Doctor of Ministry*

* Approval by the Commission on Colleges of the Southern Association of Colleges and Schools is pending.

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Philosophy of the Hazelip School of Theology

The mission of the Hazelip School of Theology is to prepare followers of Jesus for leadership and service in God's kingdom, especially the church, by providing education in Scripture, theology and history, global contextualization and ministry skills in the framework of faith in God and formation by the Spirit.

A great need exists in the world today for men and women who can model a deep, healthy relationship with God and who possess the knowledge and skills to minister in the context of a complex and rapidly-changing world. In our view, the ideal preparation for ministry includes the following areas:

1. **Spiritual Formation:** The heart of ministry involves equipping individuals to grow into the likeness of Christ (Ephesians 4:11-16). A deep exploration of one's identity and the paths to nurture a relationship with God is essential to the minister's personal wellbeing and ability to help others.
2. **Interpretation of Scripture:** God's inspired revelation of himself in the Bible continues to provide the foundation for our understanding of what it means to be his people. Each minister faces the challenge of discerning the message of these ancient texts within their original cultural setting and the way they speak to us today.
3. **Contemporary Culture:** Although the message of scripture is timeless, the culture it seeks to connect with and confront is constantly changing. The challenges of diversity of culture and rapidity of change have perhaps never been greater than the present time. The minister must, therefore, be a student of contemporary culture as well as the Bible.

4. **Christian History:** One of the most valuable tools for recognizing the interaction (positive and negative) between faith and culture is the study of Christian history. It is possible to see this interaction more objectively in another time than our own, but the insights gained may be applied to current challenges.
5. **Theological Thinking:** Knowledge of how to interpret the Bible is critical, but it is not the end of the process. The minister also needs to understand the method by which one arrives at a synthesis of the Bible's teachings on theological concepts such as the nature of God, salvation and the church.
6. **Ministry Skills:** The knowledge and perspectives gained from the preceding areas must ultimately be applied to the lives of individuals and churches. The tools and techniques of various ministries provide the link between understanding and application.

Our most comprehensive degree, the Master of Divinity (M.Div.), addresses all of these areas. Consequently, the M.Div. has traditionally been considered to provide the best preparation for ministry. It is required for ordination in many religious bodies, as well as for service in fields such as chaplaincy. It is typically a prerequisite for the Doctor of Ministry (D.Min.) degree and in recent years it has also become a requirement for entrance into some Ph.D. programs.

The Master of Theological Studies (M.T.S.) degree provides a basic understanding of theological disciplines for further graduate study or for general educational purposes.

The Master of Arts in Christian Ministry (M.A.C.M.) degree equips persons for competent leadership in Christian ministry in congregations and other settings.

The Doctor of Ministry in Missional and Spiritual Formation is designed to equip followers of Christ who seek to be spiritually formed, live missionally in the world and are capable of leading and training those in their spiritual care to fully participate in mission dei (God's mission for creation).

The Hazelip School of Theology currently is a member of the Association of Theological Schools in the United States and Canada (ATS). ATS is the premier accrediting body for graduate theological education in the U.S. Many schools will only accept credits or degrees from ATS-accredited schools for further academic study.

In 2005, Lipscomb University named its graduate programs in Theology in honor of former Lipscomb President Harold Hazelip. In recognition of his contributions to Lipscomb, as well as to Christian education and preaching, the Hazelip School of Theology was established. This honor was made possible by an endowment established by Mrs. Lori Renick of Bowling Green, Kentucky.

Admission Policies and Procedures (M.Div., M.T.S., M.A.C.M.)

Applicants to Hazelip School of Theology must submit the following:

1. **Application Form.** Each applicant must complete an application form. The application form is available at <http://gradstudies.lipscomb.edu/>; then click on Admissions, then APPLY TODAY. The application can be completed online or downloaded in a PDF version.
2. **Application Fee.** Each application should be accompanied by a \$50 nonrefundable application fee (\$75 for international students).
3. **References.** Letters of reference are required as follows: one from a college or university administrator or professor, one from a professional supervisor/employer and one from a church leader or minister.
4. **Official Transcript(s).** Each applicant must submit an official transcript, showing degree conferral when appropriate, from all schools attended.
5. **Health Form.** Each applicant must submit a completed health form signed by a health care provider. (To print a copy of the health form, visit <http://healthcenter.lipscomb.edu/Uploads/38443.pdf>). This form must be submitted directly to Lipscomb's Health Center.
6. **FERPA.** The Family Educational Rights and Privacy Act affords students certain rights of access to educational records; even those who are independent of parents must submit this form prior to enrollment.
7. **Goals Statement.** A 750-1000 word expanded goals statement is required, concerning the applicant's religious heritage, career goals and how Hazelip School of Theology will contribute to the achievement of those goals.
8. **TOEFL.** The Test of English as a Foreign Language (TOEFL) is required for international students. (See section titled International Students for more information.)

All application items should be submitted to the Hazelip School of Theology office at least three weeks prior to the first day of class in which the student plans to enroll. Forms should be mailed to Hazelip School of Theology, Lipscomb University, One University Park Drive, Nashville TN 37204-3951.

Student Classifications

Students are admitted to graduate courses in one of five categories:

1. **Graduate Student:** one who has satisfied all admissions requirements. A student with an incomplete admission file will be accepted to the program at the discretion of the program director but will be placed on an Academic Hold which will prevent registration for the following semester. Once the proper admissions documents have been received, the hold will be removed and the student will be allowed to register for the following semester.
2. **Conditionally Admitted Student:** one who has been admitted conditionally, at the discretion of the program director, without satisfying all admission requirements. Students admitted with the following criteria may be required to complete a minimum of nine hours of graduate work with a grade of "B" or above before the conditional admission is removed.
 - a. A student from an unaccredited school or with a substandard GPA.

- b. A transfer student with a graduate GPA between 2.50 and 2.74. The transfer student must be in good standing at the previous institution attended.
 - c. A student who has not completed a bachelor's degree program. The transfer student must be in good standing at the previous institution attended.
3. **Non-Degree Student:** one who has been admitted to graduate studies and has met all admission requirements except GPA. The student may take up to 9 semester hours for graduate credit. Those hours may be applied toward a master's degree if the student makes a grade of "B" or better in the courses taken for credit and if all admission requirements (GPA) are met and the student is formally admitted to a graduate program as a degree-seeking student.
 4. **Visiting Student:** one who is currently enrolled as a student in good standing at the post-bachelor's level at another graduate school, wishes to take courses at Lipscomb and desires to have transcript evidence of course work done at Lipscomb provided for the school of primary enrollment.
 5. **Probationary Student:** one who has been readmitted to a graduate program following academic suspension from the program.

Admission to a program does not imply admission to candidacy for the master's degree. Only those students who meet the requirements for "Graduate Student" described above are eligible for candidacy.

Transfer and Waiver of Courses

Although graduate credit hours may be transferred from another accredited institution, a maximum of 21 hours will be counted toward the M.T.S. and M.A.C.M. degrees and a maximum of 39 hours will be counted toward the M.Div. degree. The director or appropriate faculty member of the graduate program will evaluate the course(s) being proposed for transfer and make a determination of suitability. No course with a grade below a "B" will be considered for transfer. No more than half of a student's hours from a completed degree may be transferred.

Special consideration for course waiver may be given the student who has special study and/or experience in a given subject area. The waiver will be by means of an examination that is passed with a grade of "B" or better. A \$140 fee is charged for each examination taken (includes \$55 for evaluating and recording and

\$85 per course for constructing and administering). A maximum of 6 hours may be waived by examination. Arrangements for a waiver are to be made through the graduate studies office. No graduate credit is awarded.

Documentation

Students are required to provide satisfactory documentation of personal identification for off-site learning experiences required in many programs of graduate study at Lipscomb University. Failure to provide proper credentials will result in failure to complete the desired course of study. For complete policy, see section entitled Required Documentation for Off-Site Learning Experiences in the opening section of this catalog.

Academic Policies (M.Div., M.T.S., M.A.C.M.)

Course Load

A student enrolled for 9 hours is considered a full-time student. A student enrolled for 6 hours is considered a half-time student. A student enrolled for less than 6 hours is considered a part-time student. Students will not be permitted to enroll for more than 15 hours per semester during the fall or spring semesters, or 12 hours during the summer semester, without first obtaining special permission from the program director.

Academic Standing

1. **Good Academic Standing:** To remain in good academic standing, the student must maintain a cumulative 2.75 GPA and a 2.75 GPA on the most recent 12 semester hours of work.
2. **Probation:** Should the student's cumulative graduate GPA fall below 2.75, he/she will be placed on academic probation. A student on academic probation will not be allowed to enroll for more than 6 hours during any term the probation applies.

The probationary student is required to achieve a 2.75 cumulative GPA by the time the student has completed the next 9 hours of course work. A course(s) may be repeated to achieve the requisite GPA. If the requisite GPA is attained, the academic probation status will be removed.

3. **Suspension:** If the requisite GPA is not attained, the student will be suspended from graduate studies at Lipscomb for the following semester, after which the student may apply for

readmission. The student may be required to appear before an academic graduate committee.

A graduate course in which a student has earned a “C” or “F” may be repeated. In such cases, only the higher grade will be used to compute the student’s GPA. Failing grades will provide no credit toward the degree but will be included in figuring scholarship level, unless replaced with a higher grade by repeating the course(s). A 2.75 GPA must be maintained to be eligible for financial assistance.

4. **Appeals:** Appeals to suspension decisions should be made in writing to the Associate Provost for Academic Development and Graduate Studies. Appeals must be received no later than 4:30 pm on the Monday of the week before classes begin for the term during which the student wishes to be readmitted.

Degree Completion Requirements (M.Div., M.T.S., M.A.C.M.)

Residency

All students are required to spend the equivalent of at least one year (24 credit hours) in full-time residence.

Statute of Limitations

All requirements for the M.Div. degree must be completed within a 12-year period from the time of initial matriculation. All requirements for the M.T.S. or M.A.C.M. degrees must be completed within an 8-year period from the time of initial matriculation.

Candidacy

Admission to a program does not imply admission to candidacy for the master’s degree. During the course of pursuing the theology degrees, the student must be admitted to “candidacy.” For admission to candidacy the student must satisfy the following:

1. Complete all required undergraduate deficiencies if admitted conditionally.
2. Complete at least twelve hours of graduate work.
3. Maintain a 2.75 GPA on all courses taken toward the requirements for the degree with no incomplete grades.

4. File a degree plan/application for candidacy in the graduate program office which meets all requirements and is approved by the administrator of the graduate program and the dean of the college. The degree plan must be filed at the same time that an “Application for Candidacy” is filed.

After admission to candidacy and approval of the degree plan, any changes in the degree plan must be approved by the director of the graduate program and the dean of the college. The application for candidacy must be filed before the beginning of the student’s last semester in the program.

Thesis

Students may write a thesis for the M.Div. or M.T.S. degree on a creative topic in a field directly related to their studies. The student may register for three hours of thesis work in each of two semesters or the entire six hours of thesis work in a single semester. Guidelines and requirements for theses are available in the Hazelip School of Theology office. Only students with a 3.5 grade point average in their graduate credits are eligible to apply to write a thesis and the Director must approve registration for thesis work.

Comprehensive Examination

A written comprehensive examination is required of all candidates for the Master of Divinity, Master of Theological Studies and Master of Arts in Christian Ministry degrees. The comprehensive exam is administered once in the fall semester and once in the spring semester. Students intending to graduate in the fall or spring must notify the program director of their intent to take the exam at the beginning of that semester. The student intending to graduate in the summer semester must notify the program director at the beginning of the preceding spring semester. The examination must be completed at least one month before the anticipated graduation date. The examination will be graded on a pass-fail basis.

Minimum Credits

The M.Div. requires 82 semester hours and the M.A.C.M. requires 49 hours, exclusive of hours accumulated to satisfy academic deficiencies. The M.T.S. also requires 49 hours but students with prior extensive undergraduate studies in theology may be allowed to complete the program in 42 hours, at the discretion of the director.

Minimum GPA

The minimum cumulative grade point average (GPA) for all theology degree programs is 2.75 for all graduate courses taken for graduate credit while pursuing the degree. No grade below a "C" is acceptable. Such grades will not apply toward degree completion.

Graduation

Students must register for GN 999X the semester in which all coursework will be completed for graduation. Students who do not file their Intent to Graduate form in the Registrar's Office by the end of the first week of their last semester may be delayed in graduating.

Graduate students receiving degrees are hooded during the May and December commencement exercises.

Appeals

Any exceptions to the above stated requirements would require approval via the appeal process established by the Graduate Academic Leadership Team.

Financial Information (M.Div., M.T.S., M.A.C.M.)

Tuition and Fees for 2011-12

Basic charges per semester for graduate program:*

Tuition per semester hour of master's credit.....\$780
(includes all general fees)

Tuition to audit without credit50% of regular tuition

Tuition for second year Thesis work..... \$450

Special Fees

Application fee..... \$50 (\$75 for international students)

Graduation fee \$195

Late registration/Late becoming official fee**\$195

Printed refund check fee \$25

Returned check fee..... \$30

Thesis fee (includes printing and binding) \$50

TMS (Monthly Payment) \$60
enrollment fee per semester

Withdrawal fee \$195

Room and Board charges per semester are available in the undergraduate catalog.

**Effective June 1, 2011*

***Does not apply to employer reimbursements if the university is notified in advance with written approval.*

Scholarships

The Hazelip School of Theology is able to offer scholarships to most students. Scholarships are awarded based primarily on academic performance. Students should consult with the program director regarding availability of scholarships.

Master of Divinity Course Requirements (82 hours required)

The Master of Divinity is the standard degree for those who want to engage in full-time ministry, especially congregational ministry or chaplaincy. The goals of the program are 1) to give students competence in the interpretation of the Bible, 2) to ensure that students have a basic knowledge of Christian history and theology, 3) to cultivate an active concern for local and global poverty and oppression, 4) to integrate the knowledge of these disciplines with the skills for ministry in today's culture and in congregational settings and 5) to provide training in spiritual formation. The M.Div. degree is an 82-hour program. Twelve hours of electives allow students to specialize in a particular area, if they so desire. For those students who have prior undergraduate or graduate training, many of the foundational courses may be waived to allow for more elective hours.

I. Foundations (19 hours required)

(These courses may be waived if the student has taken undergraduate equivalents. Elective hours may be substituted for these hours.)

GB 5001	Intro to Graduate Studies (1)
GB 5033	Biblical Greek I (3)
GB 5043	Biblical Hebrew I (3)
GB 5063	Biblical Hebrew II (3)
GB 5073	Biblical Greek II (3)
GB 5083	Critical Interpretation of the Old Testament (3)
GB 5093	Critical Interpretation of the New Testament (3)

II. Scripture (18 hours required)

	Biblical Theology (6 hours required)
GB 5513	Old Testament Theology (3)
GB 5523	New Testament Theology (3)

Text Courses (12 hours, 1 course from each area required)

OT Narrative/Law

GB 5103	Genesis (3)
GB 5133	Deuteronomy (3)
GB 5153	Samuel (3)

OT Poetry/Prophecy

GB 5203	Psalms (3)
GB 5223	Isaiah (3)
GB 5233	Jeremiah/Lamentations (3)
GB 5253	Minor Prophets (3)

NT Gospels

GB 5303	Synoptic Gospels (3)
GB 5313	Luke-Acts (3)
GB 5323	Johannine Literature (3)

NT Letters

GB 5333	Romans/Galatians (3)
GB 5343	Corinthians (3)
GB 5363	General Epistles (3)
GB 5383	Revelation (3)

OT or NT

GB 5An3	Seminar in Bible (3)
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III. Theology and History (15 hours required)

GB 5503	Systematic Theology (required) (3)
GB 5423	Historical Theology I (required) (3)
GB 5433	Theology of Stone-Campbell Movement (required) (3)
GB 5443	Historical Theology II (required) (3)

Choose one course from the following:

GB 5473	Christian Ethics (3)
GB 5Cn3	Seminar in Theology (3)
GB 5Dn3	Seminar in Historical Theology (3)

IV. Ministry (18 hours required)

GB 5543	Personhood, Ministry and Discipleship (required) (3)
GB 5553	Spiritual Formation and Guidance (required) (3)
GB 5603	Theology of Ministry (required) (3)
GB 5613	Introduction to Preaching (required) (3)
GB 5643	Missional Strategies in Emerging Culture (required) (3)
GB 5803	Practicum (required) (3)

V. Electives (12 hours from any area)

VI. Comprehensive Examination

Master of Theological Studies Course Requirements

(49 hours required)

The 49-hour Master of Theological Studies (MTS) degree program serves students interested in theological education for a variety of educational and personal goals. The purpose of the degree is to provide meaningful grounding in the theological disciplines. The structure of coursework provides students with grounding in basic methodologies of scriptural exegesis as well as a broad overview of Christian history and theological trajectories. Given the intent of the degree to provide broad theological education according to students' particular personal goals, the degree requirements are structured in such a way as to allow students maximum flexibility in selection of courses, within the purposed intent of the degree. Students with prior extensive undergraduate studies in theology may be allowed to complete the program in 42 hours at the discretion of the director.

The basic goals of the MTS, determined by the HST faculty, include: 1) the ability to interpret Scripture; 2) acquisition of a broad knowledge of major theological and historical developments within the Christian tradition; and 3) the ability to reason theologically, in conversation with the biblical canon and Christian tradition.

I. GB 5001 Introduction to Graduate Studies (1)

II. Scripture (12 hours)

GB 5083	Critical Interpretation of the Old Testament (3)
GB 5093	Critical Interpretation of the New Testament (3)
	Scripture Electives (6)

III. Theology and History (12 hours chosen from the following)

GB 5513	Old Testament Theology (3)
GB 5523	New Testament Theology (3)
GB 5403	Systematic Theology (3)
GB 5423	Historical Theology I (3)
GB 5433	Theology of the Stone-Campbell Movement (3)
GB 5443	Historical Theology II (3)
GB 5473	Christian Ethics (3)
GB 5Cn3	Seminar in Theology (3)
GB 5Dn3	Seminar in Historical Theology (3)

IV. Emphasis (12 hours)

a. Old Testament

- GB 5043 Biblical Hebrew I (3)
- GB 5063 Biblical Hebrew II (3)
- OT Scripture Electives (6)

b. New Testament

- GB 5033 Biblical Greek I (3)
- GB 5073 Biblical Greek II (3)
- NT Scripture Electives (6)

c. Scripture

- OT Scripture Electives (6)
- NT Scripture Electives (6)

d. Theology and History

- Theology and History Electives (12)

e. No Emphasis

V. Electives

(12 hours from any courses offered by Hazelip School of Theology that are not already counting toward the above requirements or emphasis). A maximum of two ministry courses (6 hours) may be counted toward this degree.

VI. Comprehensive Exam

Master of Arts in Christian Ministry Course Requirements (49 hours)

The Master of Arts in Christian Ministry (M.A.C.M.) is a 49 credit-hour degree program designed to equip men and women for competent leadership in ministry in churches and other settings. Training is provided in specialized ministry areas such as missions, youth and family ministry, campus ministry, preaching, spiritual guidance, urban ministry and others. Students are also expected to gain proficiency in scriptural and theological studies. The M.A. in Christian Ministry includes a comprehensive examination based on a case-study approach.

The educational goals of the program are: 1) to provide foundational training in the basic theological disciplines (biblical, theological, pastoral); 2) to enable discovery of strengths for ministerial leadership; 3) to provide training in spiritual formation for effective work in ministry settings; and 4) to teach specific ministry skills appropriate to the student's calling (youth ministry, children's ministry, campus ministry, urban ministry, etc.).

I. GB 5001 Introduction to Graduate Studies (1)

II. Scripture (15 hours)

- GB 5083 Critical Interpretation of the Old Testament (3)
- GB 5093 Critical Interpretation of the New Testament (3)
- Old Testament Scripture Course (3)
- New Testament Scripture Course (3)
- OT or NT Scripture Elective (3)

III. Theology and History (9 hours)

- GB 5433 Theology of the Stone-Campbell Movement (3)
- Theology and History Electives (6)

IV. Ministry (18 hours)

- GB 5543 Personhood, Ministry and Discipleship (3)
- OR*
- GB 5553 Spiritual Formation and Guidance (3)
- GB 5603 Theology of Ministry (required) (3)
- GB 5803 Practicum I (required) (3)
- Ministry Electives (9 hours from the Ministry and Culture course section)

V. Electives

(6 hours from any courses offered by Hazelip School of Theology that are not already counting toward the above requirements)

VI. Comprehensive Exam

Course Descriptions

Foundations

Foundation courses are designed for students entering the graduate program who did not major in Bible or a related field as undergraduates.

GB 5001 Introduction to Graduate Studies (1)

This course introduces the student to graduate study in theology at Lipscomb. The student is introduced to graduate education and "hands on" experience with Lipscomb University Library resources. Students with undergraduate or previous graduate degrees in Bible may be exempted from this course.

GB 5083 Critical Interpretation of the Old Testament (3)

This course will equip the student to become a competent and responsible interpreter of Old Testament texts so that he/she may aid his/her Christian community in hearing the word of God from these texts. To this end, the student will explore: the nature and formation of the OT canon; the historical and cultural contexts of ancient Israel; critical scholarship on the OT; and the hermeneutical issues, methods and skills involved in interpreting and applying these texts. This course provides a foundation for subsequent OT text and theology courses.

GB 5093 Critical Interpretation of the New Testament (3)

Like its Old Testament counterpart, this course is intended to equip the student to become a competent and responsible interpreter of the New Testament. The student will explore: the nature and formation of the NT canon; the historical and cultural contexts for the beginnings of Christianity (the social, cultural and religious circumstances of the Hellenistic world, Diaspora Judaism and Jewish contemporaries to early Christianity such as Philo and Josephus); critical scholarship on the NT; and the hermeneutical issues, methods and skills involved in interpreting and applying these texts. This course is foundational for subsequent NT text and theology courses.

Scripture

The Scripture courses offer in-depth study of Biblical texts. Based on the English text (unless otherwise designated as a Hebrew text or Greek text course), attention is given to backgrounds, critical issues and original language insights. Critical issues of the individual book are reviewed in relation to the wider issues of the surrounding biblical material. Characteristic of each course is careful reading and exegesis and contemporary application the theological content, as well as comparative analysis to understand the function of the particular book in Scripture. Substantive outside reading, a research project and two examinations are general requirements.

Old Testament*Category 1: Torah/Narrative*

- GB 5103 Genesis (3)**
GB 5133 Deuteronomy (3)
GB 5153 Samuel (3)

Category 2: Poetry/Prophecy

- GB 5203 Psalms (3)**
GB 5223 Isaiah (3)
GB 5233 Jeremiah, Lamentations (3)
GB 5253 Minor Prophets (3)

New Testament*Category 1: Gospels*

- GB 5303 Synoptic Gospels (3)**
GB 5313 Luke-Acts (3)
GB 5323 Johannine Literature (3)

Category 2: Letters

- GB 5333 Romans, Galatians (3)**
GB 5343 Corinthians (3)
GB 5363 General Epistles (3)
GB 5383 Revelation (3)

GB 5An3 Seminar in Bible (3)

A study of a particular topic within a book or books of Scripture, or a particular textual study of a Biblical book not listed above. The digit "n" will vary with the subject matter. Three hours of credit may be earned for each different seminar offered. This course may count as one of the required Scripture courses.

History and Theology

History and Theology courses are concerned with information that relates to the biblical text, the history of its interpretation and its implications for Christian living.

GB 5423 Historical Theology I (3)

A survey of Christian thought from 100 CE to 1600 CE. The thought of influential leaders (including Ignatius, Justin Martyr, Irenaeus, Tertullian, Clement, Origen, Cyprian, Augustine, Chrysostom, John of Damascus, Anselm, Bernard, Aquinas, Luther,

Calvin, Zwingli, Anglicanism and the Anabaptists), Ecumenical Councils and the division between East and West is studied in view of the theological development of Christian thought. Themes are studied in their historical development, including apologetics and philosophy, scripture and tradition, heresy and Gnosticism, Trinitarianism, Christology, ecclesiology, soteriology, anthropology and the sacraments and in terms of their significance for the contemporary church.

GB 5433 Theology of the Stone-Campbell Movement (3)
An exploration through reading of original sources of the significant themes—Unity, Restoration, Rationalism, Democracy, Millennialism and Hermeneutics—that have shaped the theology of Churches of Christ, Christian Churches and the Christian Church (Disciples of Christ).

GB 5443 Historical Theology II (3)
An analysis of the main themes of Christian thought from the Post-Reformation period (1600 CE) to the contemporary postmodern context. The first third of the course surveys the Post-Reformation period and the 18th Century Revivals by noting the development of Protestant Orthodoxy, Revivalism and the Enlightenment (Arminius, Protestant Scholasticism, Locke, Hume, Wesley, Edwards, Puritanism, Pietism). The middle third of the courses focuses on the rise of modern theology in the late 18th century through the 19th century (Kant, Schleiermacher, Ritschl, Harnack, Troeltsch) and the response of the early 20th century (Barth, Bultmann, Tillich, Fundamentalism). The final third of the course concentrates on 20th century theology (Pannenberg, Moltmann, Process Theology, Evangelicalism, Liberation Theology, Vatican II) and postmodern theology (Radical Orthodoxy, Post-liberalism, Neo-liberalism, Post-evangelicalism). Theological themes are studied in the light of their significance for the contemporary church.

GB 5473 Christian Ethics (3)
This course examines a number of basic questions: What is the Christian church called to be and do? How does our life together relate to the surrounding, unbelieving culture? To what authority or authorities should the church yield allegiance? How does scripture mediate authority in ethical decision making and character formation? How does “Christian ethics” relate to other philosophical “ethical theories”? In the context of these and similar questions, the course will also examine, with necessarily brief attention, a number of specific issues: money and economics; sex and reproduction; violence and war-making; politics and social justice.

GB 5503 Systematic Theology (3)
An examination of Christian teaching on God, Christ, the Holy Spirit, the church, salvation and eschatology.

GB 5513 Old Testament Theology (3)
A study of the major religious themes of the Old Testament in light of their ancient setting and their relevance for today.

GB 5523 New Testament Theology (3)
An analysis of the central theological and Christological teachings of the New Testament. Special attention is given to the different ways that Paul, Luke, John and other New Testament writers teach concerning such doctrines as eschatology, the law, the church, anthropology and the role of the Holy Spirit.

GB 5Cn3 Seminar in Theology (3)
In-depth readings and study in a specific topic in theology, including the nature of God, Christology, the nature of man, the church, eschatology, et al. The digit “n” will vary with the choice of topics. Three hours of credit may be earned for each different topic offered.

GB 5Dn3 Seminar in Historical Theology (3)
An in-depth study of a particular area, period, or theme in historical theology. The digit “n” will vary with the choice of topics. Three hours of credit may be earned for each different topic offered.

Ministry and Culture

These courses are concerned with the development of ministry skills, analysis of world and culture contexts, contemporary issues and their implications for practical implementation of ministry skills.

GB 5543 **Personhood, Ministry and Discipleship (3)**

This course is designed to integrate the three primary stories in which the minister lives: one's own story, the story of the community and the Biblical story. The purpose of such integration is the development of mind and heart in the pastoral skills of ministry. In the intersection of these stories, practical ministry takes place. In the course students will learn integrative tools for understanding one's own spiritual journey as it is theologically and culturally shaped by community and Scripture.

GB 5553 **Spiritual Formation and Guidance (3)**

Focusing on the indispensable personal spiritual formation of the ministry student, this course also trains one to lead and direct others in deepening their devotion to God and more fully participating in his work in the world. This course considers both personal and congregational settings.

GB 5563 **World Religions (3)**

This course is designed to provide students with an understanding and appreciation for the phenomenon of religion in general and of world religions in particular. The course will begin with an examination of the origin and practice of religion. The bulk of this course will focus on a survey of major religious systems—Tribal religions, Hinduism, Buddhism, Taoism, Confucianism, Shinto, Judaism, Christianity and Islam. It is intended to introduce the study to the history, myths, beliefs, rituals and moral codes of the world's major faiths. This course will also examine a few new religious movements with particular emphasis given to the growing influence of Eastern religious thought on the Western World and the language of Spirituality in contemporary culture.

GB 5573 **Multi-Cultural Ministry (3)**

An examination of ministry issues in multi-cultural contexts, with attention given to the growing ethnic diversity of urban life and the theological foundations for Christian unity in the midst of cultural diversity.

GB 5583 **Gospel and Culture (3)**

This course analyzes the long held belief that while the cultural circumstances and methods may change, the gospel itself somehow is changeless. Culture and Gospel are always inextricably tied together. Working with both historical and contemporary examples, this course will examine the changing and changeless claims of the Christian faith.

GB 5603 **Theology of Ministry (3)**

A broad-based course covering a theology of ministry and the practical aspects of the minister's work, including family relationships, personal spirituality, care for the sick and dying, spiritual care and leadership in worship.

GB 5613 **Introduction to Preaching (3)**

An introduction to preaching, focusing on preparation and delivery of the sermon. Attention is given to the form, content and style of the sermon; the location of the preacher within the congregation and the contemporary world; and the person of the preacher. Prerequisite: GB 5083 or GB 5093 or equivalent.

GB 5633 **Christian Leadership (3)**

The student will be introduced to biblical principles of leadership, using the leadership of Jesus as a model. Service leadership will be emphasized.

GB 5643 **Missional Strategies in Emerging Culture (3)**

A practical and theological analysis of contemporary efforts to be and become missional churches—in both domestic and international settings. The study includes biblical foundations, historical implications and contemporary applications. Emphasis is given to the mission of the church in postmodern and cross-cultural contexts.

GB 5653 Counseling for Church Leaders (3)
Areas of study will include basic counseling skills, marriage and family, developing coping skills, crisis counseling, etc.

GB 5673 Youth and Family Ministry (3)
The class will examine various models of youth and family ministry, examining current issues and trends in youth and family studies, contemporary contexts and theological foundations. Development and evaluation of effective ministry curricula and programs will be emphasized.

GB 5683 Campus Ministry (3)
Various aspects of a well-developed campus ministry will be examined, with emphasis given to all aspects of the campus minister's work. Special attention will be given to (1) helping Christian students to grow spiritually and (2) reaching out to unbelievers.

GB 5693 Women in Ministry (3)
This course will examine the biblical, theological and social-cultural issues related to race, gender and female roles in ministry, missions and the local church.

GB 5833 Preaching and the Rhetorical Arts (3)
This course will systematically explore the canons of rhetoric with special focus on invention, arrangement, style and delivery, challenging students to think critically about how their preaching should follow the biblical model, embedding their "theological smarts" with "rhetorical skills." Prerequisite: GB 5613

GB 5843 History and Theology of Preaching (3)
This course will develop from the theological premise that, for our time, the best preaching happens when we live in the world imagined in Scripture, not interpreting the stories to meet our perceived needs but allowing the stories to interpret us; a preaching that allows the Bible to create a reality through imagining a world into which it invites us to enter. Prerequisite: GB 5613

GB 5En3 Seminar in Preaching (3)
This course is designed to further develop the student's skills in interpretation and preaching from biblical texts. The digit "n" will vary with the choice of topics or texts chosen for the class. Three hours of credit may be earned for each different class offered. Prerequisites: GB 5083, GB 5093, GB 5613 or equivalents.

GB 5Fn3 Seminar in Missions (3)
A study of a particular topic in missions. The digit "n" will vary with the choice of topics or texts chosen for the class. Three hours of credit may be earned for each different class offered.

GB 5Gn3 Seminar in Ministry (3)
A study of a particular topic in Christian ministry. The digit "n" will vary with the choice of topics or texts chosen for the class. Three hours of credit may be earned for each different class offered.

GB 5Hn3 Seminar in Counseling (3)
A study of a particular topic in counseling. The digit "n" will vary with the choice of topics or texts chosen for the class. Three hours of credit may be earned for each different class offered.

GB 5Jn3 Seminar in Christianity and Culture (3)
Different contemporary issues, such as Theology and Science, Literature and Theology, Media influences on the Gospel – to name only a few possible topics – will be explored. The digit "n" will vary with the choice of topics or texts chosen for the class. Three hours of credit may be earned for each different class offered.



Languages

Greek

The foundational first year course of study (required for the M.Div. and the M.T.S. with a New Testament emphasis) is designed to introduce the student to Biblical Greek and develop minimal competence in reading the Greek New Testament.

GB 5033 Biblical Greek I (3)

GB 5073 Biblical Greek II (3)

Additional courses in Greek presuppose a grasp of Greek grammar. These courses are advanced studies of selection portions of the New Testament together with certain other readings from Hellenistic Greek.

GB 5703 NT Greek Readings I (3)

GB 5713 NT Greek Readings II (3)

GB 5723 NT Greek Readings III (3)

GB 5733 Advanced Greek Readings I (3)

GB 5743 Advanced Greek Readings II (3)

GB 5753 Advanced Greek Readings III (3)

Hebrew

The first year course of study in Biblical Hebrew (required for the M.Div. and the M.T.S. with an Old Testament emphasis) introduces the student to elementary grammar and vocabulary and is designed to develop a minimal level of competence in the primary language of the Old Testament.

GB 5043 Biblical Hebrew I (3)

GB 5063 Biblical Hebrew II (3)

Additional Hebrew courses presuppose a solid understanding of Hebrew Grammar. These courses consist of readings in Old Testament books with emphasis on building vocabulary, reviewing the “regular” and “irregular” verb forms and making occasional comparative studies in the Septuagint and New Testament.

GB 5763 OT Hebrew Readings I (3)

GB 5773 OT Hebrew Readings II (3)

GB 5783 OT Hebrew Readings III (3)

Practicum and Research

Practicum

Practicum courses (internships) are designed to allow the student to include meaningful field experience work in his/her graduate program. A student is eligible to take these courses after completing 24 hours of course work in one's chosen degree program. Up to 6 hours may be counted toward the M.Div. and M.A.C.M. M.Div. students must also complete GB 5542 (Personhood, Ministry

and Discipleship) prior to entering the field experience. Any such experience must be approved by the director of supervised ministry, in consultation with the student and the appropriate field supervisor. Credit cannot be given for prior experience or work. The practicum includes appropriate written documentation and evaluations.

GB 5803 Practicum (3)

GB 5813 Practicum (3)

Guided Research

Guided research is designed to engage the student in individual research under the direction of a designated professor. The results of this research must be presented in writing under the professor's supervision. The purpose of this research is to allow the student to gain further experience in methods of research, library use and presentation of results. Students expecting to pursue guided research should advise the Director of Graduate Bible studies at least 30 days prior to the registration date for the term in which the research is to be taken.

GB 582V Guided Research (1, 2, or 3)

A maximum of six hours may be taken.

Thesis

GB 599V Thesis (3, 6)

With the guidance of a thesis committee composed of three Hazelip School of Theology faculty members, the student writes a thesis for the M.Div. or M.T.S. degree on a creative topic in a field directly related to biblical studies. The student may register for three hours of thesis work in two semesters or the entire six hours of thesis work in a single semester. Guidelines and requirements for theses are available in the Hazelip School of Theology office. Only students with a 3.5 grade point average in the first 12 hours of graduate credits are eligible to apply to write a thesis and the director must approve registration for thesis work.

GB 5900-01 Thesis continuation without fee

GB 5900-02 Thesis continuation with fee

Upon completion of course work and payment of thesis fees, students must register for thesis continuation to keep their student status current. Students may take GB 5900-01 at no fee for two semesters. After that time they must register for GB 5900-02 until the thesis is completed.

Doctor of Ministry*

The Doctor of Ministry in Missional and Spiritual Formation degree prepares ministry leaders for service in public and private organizations and academic settings. As a three-year program, it features a cohort model that combines multiple learning venues with onsite, online and field-based coursework. The program consists of thirty-six (36) credit hours. During the first two years, twenty-eight (28) hours are theory and practice courses and two (2) hours are research specific. The third year covers the final six (6) hours of the program and involves a practical, collaborative capstone project which addresses real research questions in authentic settings.

** Approval by the Commission on Colleges of the Southern Association of Colleges and Schools is pending.*

Admission Standards

Hazelip School of Theology's Doctor of Ministry program follows A.T.S. (Association of Theological Schools) admission standards. A.T.S. standard F.4.1.1 states: "Admission to the D.Min. program requires the possession of a Board-approved M.Div. degree or its educational equivalent. Ministerial experience is not considered the equivalent of or a substitute for the M.Div. degree."

When one applies to the seminary's D.Min. program with a master's degree other than the M.Div. degree, the program director or member of the D.Min. program's administrative staff performs an "M.Div. Equivalency Evaluation" to assess the degree to which the applicant's educational background meets the "educational equivalent" of the M.Div. degree. If it is determined that the applicant's educational background does not meet M.Div. equivalency and falls short by no more than 30 semester hours, a list of suggested "leveling courses" is provided. Meeting M.Div. equivalency satisfies A.T.S. Standard F.4.1.1. It does not result in conferral of a M.Div. degree. Its sole purpose is to qualify the applicant for admission to the D.Min. program.

When a student has 18 hours or less of leveling coursework required, entrance into the D.Min. program may be granted at the discretion of the admissions committee. Students who begin the D. Min. with leveling course requirements must complete the equivalency requirement before beginning the 3rd residency module.

Transfer of Credit

Due to the nature of the program, all students are encouraged to take all of the coursework within the program. Exceptions will be made, based on the similarity of content and competencies learned, for up to six hours from another accredited doctoral level program.

Documentation

Students are required to provide satisfactory documentation of personal identification for off-site learning experiences required in many programs of graduate study at Lipscomb University. Failure to provide proper credentials will result in failure to complete the desired course of study. For complete policy, see section entitled "Documentation" in the opening section of this catalog.

Admission Policies and Procedures (D.Min.)

Applicants to Hazelip's Doctor of Ministry program must submit the following:

1. **Application Form.** Each applicant must complete an application form. The application form is available at <http://gradstudies.lipscomb.edu/>; then click on Admissions, then APPLY TODAY. The application can be completed online or downloaded in a PDF version.
2. **Application Fee.** Each application should be accompanied by a \$50 nonrefundable application fee (\$75 for international students).
Pay the fee online or mail a check to Hazelip School of Theology, Doctor of Ministry program, One University Park Drive, Nashville, TN 37204.
3. **References.** Letters of reference are required as follows: one from a university professor or administrator, one from a church leader or minister and one from professional supervisor/employer.
4. **Documentation** of full-time participation in ministry. A minimum of three years' experience is required after completion of the MDiv degree. This documentation includes a written endorsement of the applicant's admission to the D.Min. program from his or her church or parachurch organization.

5. **Official Transcript(s).** Each applicant must submit an official transcript, showing degree conferral when appropriate, from all schools attended. If you need a transcript from Lipscomb University, go to the Office of the Registrar's site in order to request one. They can send your transcript through campus mail, but we cannot request it for you.
6. **Possession of appropriate writing skills.** Applicants must submit a writing sample (e.g., an academic paper or a recently published article) to be evaluated by the D.Min. program director or member of the program's faculty. Writing samples are evaluated on the basis of form (demonstrating a basic grasp of the mechanics of good writing) and content (demonstrating the ability to engage in critical thinking).
7. **Health Form.** Each applicant must submit a completed health form signed by a health care provider. (To print a copy of the health form, visit <http://gradstudies.lipscomb.edu/uploads/29434.pdf>). This form must be submitted directly to Lipscomb's Health Center.
8. **FERPA.** The Family Educational Rights and Privacy Act affords students certain rights of access to educational records; even those who are independent of parents must submit this form to the Registrar's Office prior to enrollment.
9. **TOEFL.** The Test of English as a Foreign Language (TOEFL), with a score or at least 550, is required for international students. (See section titled International Students for more information.)
10. **Formal interview.** Once all application materials have been reviewed, applicants will be contacted for an on-site interview.

All application items should be submitted to the Hazelip School of Theology office no later than 30 days before the beginning of the cohort in which the students plans to enroll. Forms should be mailed to Hazelip School of Theology, Doctor of Ministry program, Lipscomb University, One University Park Drive, Nashville, TN 37204.

All requirements detailed for the D.Min. program are in addition to existing requirements for Graduate Studies in Theology. Any instances of substitution for existing requirements are noted.

Degree Completion Requirements (D.Min.) (36 hours)

All students in the Doctor of Ministry program are required to satisfactorily:

1. Complete four residency modules with required course work (28 hours)
2. Complete two research courses (2 hours)
3. Complete any required leveling course work (maximum of 18 hours) before the beginning of the 3rd residency module.
4. Complete the Project/Thesis (6 hours, completed in consultation with the student's advisor)
5. Complete the Oral Exam

Statute of Limitations

All requirements for the D.Min. degree must be completed within a 5-year period from the time of initial matriculation.

Candidacy

The Doctor of Ministry is a formational degree that requires students to make progress in their academic, personal and professional development. Therefore, students will be required to apply for candidacy after the first residency module (8 hours). Students should submit the Application for Candidacy Status form and related materials to the Doctor of Ministry Office. Students must be approved prior to beginning second-year studies.

Minimum Credits

The D.Min. requires 36 semester hours.

Minimum GPA

The minimum cumulative grade point average (GPA) for all theology degree programs is 3.00 for all graduate courses taken for graduate credit while pursuing the degree. No grade below a "C" is acceptable. Such grades will not apply toward degree completion.

Graduation

Students must register for GN 999X the semester in which all coursework will be completed for graduation. Students who do not file their Intent to Graduate form in the Registrar's Office by the end of the first week of their last semester may be delayed in graduating.

Graduate students receiving degrees are hooded during the May and December commencement exercises.

Appeals

Any exceptions to the above stated requirements would require approval via the appeal process established by the Graduate Academic Leadership Team.

Financial Information (D.Min.)

Tuition and Fees for 2011-12

Basic charges per semester for graduate program:*

Tuition to audit without credit	50% of regular tuition
Tuition for second year Thesis work.....	\$450
Doctorate of Ministry tuition	\$450 per semester hour of credit

Special Fees

Application fee	\$50 (\$75 for international students)
Graduation fee	\$195
Late registration/Late becoming official fee**	\$195
Printed refund check fee	\$25
Returned check fee.....	\$30
Thesis fee (includes printing and binding).....	\$50
TMS (Monthly Payment)	\$60 enrollment fee per semester
Withdrawal fee	\$195

Room and Board charges per semester are available in the undergraduate catalog.

**Effective June 1, 2011*

***Does not apply to employer reimbursements if the university is notified in advance with written approval.*

Course of Study (D.Min.)

First Residency Module July 18-29, 2011

(term begins June 1)

DMin 7101	Acquiring Skills for Effective Ministry Research
DMin 7113	Scripture as a Record of God's Mission
DMin 7123	Theological and Historical Perspectives on Missional/Spiritual Formation
DMin 7131	Spiritual Formation Retreat

Second Residency Module February 6-17, 2012

(term begins January 2)

Discussion of research

DMin 7213	Leading Congregations to Missional Living
DMin 7223	Reconciliation as Missional Living
DMin 7231	Spiritual Formation Retreat

Third Residency Module July 16-27, 2012

(term begins June 4)

Discussion of research

DMin 7313	Missional Theology
DMin 7323	Spiritual Companionship
DMin 7331	Spiritual Formation Retreat

Fourth Residency Module February 11-22, 2013

(term begins January 7)

DMin 7413	Global Embodiment of Missional Life
DMin 7423	Missional Proclamation as Good News for the World
DMin 7431	Spiritual Formation Retreat
DMin 7901	Producing the D.Min. Project

Course Descriptions (D.Min.)

Classes for the Doctor of Ministry program are offered during four 2-week long residencies (see modules below). Students attend intensive classes Monday through Friday and participate in a spiritual formation retreat weekend midway through each residency.

Module 1 (8)

DMIN 7101 Acquiring Skills for Effective Ministry Research (1)

Learn the resources, research methods and writing skills required for doctoral level ministry study. The residency portion of this class occurs the last day of your first two-week residency; this course includes extensive pre-residency on-line work.

DMIN 7113 Scripture as a Record of God's Mission (3)

Engage in advanced exegetical, theological and practical analysis of key topics and texts related to missional ministry that will help you lead as God intends. This course consists of an in-depth study of the mission of God as it is revealed in both the Old and New Testaments. The course will examine the culture of the people who participated in God's mission as well as the progressive development of biblical theology as new cultures and peoples were encountered by Israel and the church.

DMIN 7123 Theological and Historical Perspectives on Missional/Spiritual Formation (3)

Experience the biblical foundations, historic implementations and practical

applications of Christian spirituality in order to apply biblically faithful and culturally relevant missiological strategies to your ministry. This will include extensive encounters with historical spiritual masters, focusing on their relevance for evangelism and mission. It will also include a historical survey attempting to understand past theological movements that led away from full engagement in God's purposes as well as a consideration of contemporary forms of spirituality and their effectiveness.

DMIN 7131 Spiritual Formation Retreat (1)
Share worship, guidance and spiritual disciplines with a spiritual director in your cohort community. Includes extensive pre-residency on-line work.

Module 2 (7)

DMIN 7213 Leading Congregations to Missional Living (3)
Relate spirituality to congregational life and explore how to facilitate spiritual formation and missional living at the collective level. Based on the missional ecclesiology and leadership developed in previous courses, students now explore the missional character of specific practices which contribute to congregational vitalization. An assessment of the existing relationship between the student's congregation and its wider community provides the framework for this exploration.

DMIN 7223 Reconciliation as Missional Living (3)
Develop a theology of reconciliation and skills for facilitating reconciliation among individuals, in congregations, in other ministries and in the wider society. This course presents biblically-framed principles and processes for moving toward societal reconciliation. Cultural and religious diversity, conflict resolution, spiritual disciplines, social and economic justice issues (racism, sexism, classism) and related subjects are covered. Focus is also given to helping communities of faith successfully navigate change.

DMIN 7231 Spiritual Formation Retreat (1)
Share worship, guidance and spiritual disciplines with a spiritual director in your cohort community.

Module 3 (7)

DMIN 7313 Missional Theology (3)
Reflect on how articulation of our beliefs shapes us for mission in the world. Missional theology involves beliefs and corresponding practices that shape people into incarnational presence of the gospel in the world. This course will explore this connection of belief to life and the shaping of a community into the Mission of God. We will explore the ways we talk about and practice scripture, the church and salvation and how each doctrinal expression shapes the very character of a community that focuses on God's kingdom purposes.

DMIN 7323 Spiritual Companionship (3)
Develop the skills that allow mutual sharing based on attentive listening, shared prayer, spiritual disciplines and personal presence. The context of the spiritual journey which is the focus of spiritual companionship will be discussed within the framework of one's relationships with self, others, the world, the environment and the structures of one's culture. This course includes practical training in one-on-one and group spiritual direction.

DMIN 7331 Spiritual Formation Retreat (1)
Share worship, guidance and spiritual disciplines with a spiritual director in your cohort community.

Module 4 (8)

DMIN 7413 Global Embodiment of Missional Life (3)
Gain an understanding of cultural differences for the purpose of effectively embodying missional life in any setting. Almost every church is influenced by multiple cultures – how might these differences be used for kingdom proclamation? Issues addressed in this course are: concept and nature of culture; issues related

to form and meaning; worldview and belief systems; indigenous Christianity and issues related to contextualization; factors in effective cross-cultural communication; and appropriate incarnational ministry. There will be a particular focus on leading a church to cultural awareness and appreciation so that each member might effectively minister to those of other cultures in the sphere of one's everyday life.

DMIN 7423 Missional Proclamation as Good News for the World (3)

Gain new insights into evangelism and teaching through this compressive study of teaching, preaching and living missionally. This course considers all the elements of one's life needed to embody the good news of the Kingdom of God in intentional and helpful ways. The study will review biblical trajectories of God's activity in the world through believers and make appropriate applications to today's world. It will consider the idea of holistic proclamation through such lost disciplines as hospitality, seeking social justice and caring for God's creation. It will also consider and evaluate many of the present evangelistic efforts of the church.

DMIN 7431 Spiritual Formation Retreat (1)
Share worship, guidance and spiritual disciplines with a spiritual director in your cohort community.

DMIN 7901 Producing the D.Min. Project (1)
Learn to identify an issue, choose a research method and appropriately organize a ministry project. The residency portion of this course occurs on the final day of your fourth two-week residency.

Research Project

DMIN 7913 Engaging in Ministry Research I (3)
With guidance from a faculty mentor, the student will implement, assess and present an integrative ministry project related to your D.Min. focus.

DMIN 7923 Engaging in Ministry Research II (3)
With guidance from a faculty mentor, the student will implement, assess and present an integrative ministry project related to your D.Min. focus.

Hazelip School of Theology Faculty

- Mark C. Black**, B.A. (Freed-Hardeman University), M.A., M.Th. (Harding University Graduate School of Religion), Th.M. (Princeton Theological Seminary), Ph.D. (Emory University), *Associate Dean of Hazelip School of Theology, Professor of New Testament*
- Terry R. Briley**, B.A. (Lipscomb University), M.Ph., Ph.D. (Hebrew Union College), *Dean of the College of Bible and Ministry, Professor of Old Testament*
- Phillip Camp**, B.A. (Cornell University), M.A.R. (Lipscomb University), M.Div. (Princeton Theological Seminary), Ph.D. (Union Theological Seminary) *Assistant Professor of Old Testament*
- Ken R. Durham**, B.A. (Lipscomb University), M.A. (Louisiana State University). Ph.D. (Louisiana State University), *Batsell Barrett Baxter Chair of Preaching*
- David Fleer**, B.A. (Washington State University), M.Div. (Abilene Christian University), M.S. (Portland State University), D.Min. (Fuller Theological Seminary), Ph.D. (University of Washington), *Professor of Ministry*
- Jackie Halstead**, B.S. (Oklahoma Christian University), M.MFT (Abilene Christian University), Ph.D. (Iowa State University), *Associate Professor of Spiritual Formation*
- John Mark Hicks**, B.A. (Freed-Hardeman College), M.A. (Western Kentucky University), M.A.R., Ph.D. (Westminster Theological Seminary), *Professor of Theology*
- John O. York**, B.A., M.A., M.Div. (Abilene Christian University), Ph.D. (Emory University), *Associate Dean and Director, Doctor of Ministry, Professor of Ministry and New Testament*

Other Participating Faculty

- Lee Camp**, B.A. (Lipscomb University), M.A., M.Div. (Abilene Christian University), M.A., Ph.D. (Notre Dame University), *Assistant Professor of Theology*
- Theodore R. Carruth**, B.A. (Harding University), M.Th. (Harding University Graduate School of Religion), Ph.D. (Baylor University), post-doctoral study (Southern Baptist Theological Seminary, Vanderbilt University), *Professor of Old Testament*
- George Goldman**, B.A., MA. (Lipscomb University), M.Div. (Harding Graduate School of Religion) Ph.D. (Trinity Evangelical Divinity School), *Assistant Professor of New Testament*
- Steve Joiner**, B.A. (Lubbock Christian University), M.S., D.Min. (Abilene Christian University), *Professor of Ministry*
- Earl Lavender**, B.A., MA. (Lipscomb University), Ph.D. (St. Louis University), *Professor of Theology and Ministry*
- Rhonda Lowry**, B.A. (Pepperdine University), M.Div. (Fuller Theological Seminary), *Assistant Professor of Spiritual Formation*
- Walter F. Surdacki**, B.A. (Institute for Christian Studies), M.S. (Pepperdine University), M.Div., D.Min. (Fuller Theological Seminary), *Assistant Professor of Ministry*
- C. Michael Williams**, B.A. (University of Arizona), M.Div. (Abilene Christian University), Ph.D. (Emory University), *Assistant Professor of New Testament*