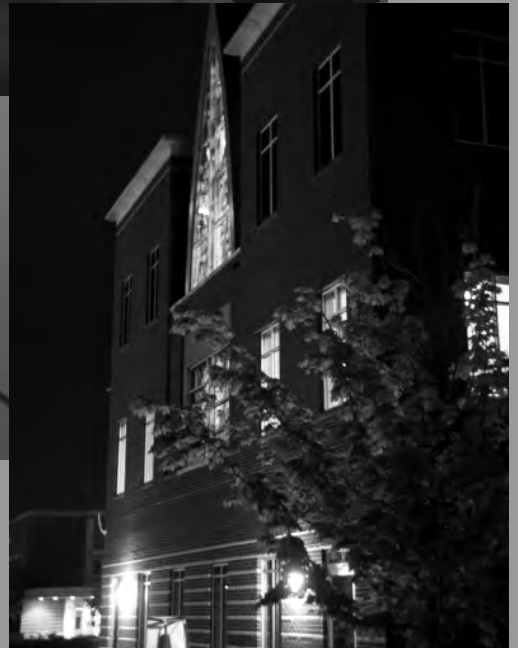


EZELL CENTER

Graduate

Graduate Studies in  
**THEOLOGY**



**Earl Lavender, professor of theology and ministry; Ezell Center is home of the Graduate Theology program; Mark Black, professor of New Testament and Director of the Hazelip School of Theology, and graduate theology students.**

# Hazelip School of Theology

• Master of Divinity

• Master of Theological Studies

• Master of Arts in Christian Ministry

Dr. Terry Briley, *Dean, College of Bible and Ministry*

Dr. Mark Black, *Director*

## Philosophy of the Hazelip School of Theology

The mission of the Hazelip School of Theology is to help students deepen their relationship with God and to equip them for service in the kingdom of God. A great need exists in the world today for men and women who can model a deep, healthy relationship with God and who possess the knowledge and skills to minister in the context of a complex and rapidly-changing world.

In our view, the ideal preparation for ministry includes the following areas:

### 1) Spiritual Formation

The heart of ministry involves equipping individuals to grow into the likeness of Christ (Ephesians 4:11-16). A deep exploration of one's identity and the paths to nurture a relationship with God is essential to the minister's personal wellbeing and ability to help others.

### 2) Interpretation of Scripture

God's inspired revelation of himself in the Bible continues to provide the foundation for our understanding of what it means to be his people. Each minister faces the challenge of discerning the message of these ancient texts within their original cultural setting and the way they speak to us today.

### 3) Contemporary Culture

Although the message of scripture is timeless, the culture it seeks to connect with and confront is constantly changing. The challenges of diversity of culture and rapidity of change have perhaps never been greater than the present time. The minister must, therefore, be a student of contemporary culture as well as the Bible.

### 4) Christian History

One of the most valuable tools for recognizing the interaction (positive and negative) between faith and culture is the study of Christian history. It is possible to see this interaction more objectively in another time than our own, but the insights gained may be applied to current challenges.

### 5) Theological Thinking

Knowledge of how to interpret the Bible is critical, but it is not the end of the process. The minister also needs to understand the method by which one arrives at a synthesis of the Bible's teachings on theological concepts such as the nature of God, salvation, and the church.

### 6) Ministry Skills

The knowledge and perspectives gained from the preceding areas must ultimately be applied to the lives of individuals and churches. The tools and techniques of various ministries provide the link between understanding and application.

Our most comprehensive degree, the Master of Divinity (M.Div.), addresses all of these areas. Consequently, the M.Div. has traditionally been considered to provide the best preparation for ministry. It is required for ordination in many religious bodies, as well as for service in fields such as chaplaincy. It is typically a prerequisite for the Doctor of Ministry (D.Min.) degree, and in recent years it has also become a requirement for entrance into some Ph.D. programs.

The Master of Theological Studies (M.T.S.) degree provides a basic understanding of theological disciplines for further graduate study or for general educational purposes.

The Master of Arts in Christian Ministry (M.A.C.M.) degree equips persons for competent leadership in Christian ministry in congregations and other settings.

The Hazelip School of Theology currently oversees the M.Div., the M.T.S., and the M.A.C.M. degrees, which are accredited by the Association of Theological Schools (ATS). At present, The Hazelip School of Theology holds candidate member status with ATS and is working toward full membership. ATS is the preeminent accrediting body for graduate theological education in the United States. Some doctoral and chaplaincy programs will only accept students who have graduate training from an ATS-accredited school.

In 2005, Lipscomb University named its graduate programs in Theology in honor of former Lipscomb President Harold Hazelip. In recognition of his contributions to Lipscomb, as well as to Christian education and preaching, the Hazelip School of Theology was established. This honor was made possible by an endowment established by Mrs. Lori Renick of Bowling Green, Kentucky.

## Admission Policies and Procedures

Applicants to Hazelip School of Theology must submit the following:

**1. Application Form.** Each applicant must complete an application form. The application form is available at <http://gradstudies.lipscomb.edu/>, then click on Admissions, then APPLY TODAY. The application can be completed online or downloaded in a PDF version.

**2. Application Fee.** Each application should be accompanied by a \$50 nonrefundable application fee (\$75 for international students).

**3. References.** Letters of reference are required as follows: one from a college or university administrator or professor, one from a professional supervisor/employer, and one from a church leader or minister.

**4. Official Transcript(s).** Each applicant must submit an official transcript, showing degree conferral when appropriate, from all schools attended.

**5. Health Form.** Each applicant must submit a completed health form signed by a healthcare provider. (To print a copy of the health form, visit <http://healthcenter.lipscomb.edu/> and click on Health Record Form). This form must be submitted directly to Lipscomb's Health Center.

**6. FERPA.** The Federal Educational Rights and Privacy Act affords students certain rights of access to educational records; even if you are independent of your parents, you must submit this form prior to enrollment.

**7. Goals Statement.** A 750-1000 word expanded goals statement concerning the applicant's religious heritage, career goals, and how Hazelip School of Theology will contribute to the achievement of those goals.

**8. TOEFL.** The Test of English as a Foreign Language (TOEFL) is required for international students. (See section titled International Students for more information.)

All application items should be submitted to the Hazelip School of Theology office no later than 30 days before the beginning of the semester or term in which the student plans to enroll. Forms should be mailed to Hazelip School of Theology, Lipscomb University, One University Park Drive, Nashville TN 37204-3951.

## Student Classifications

Students are admitted to graduate courses in one of five categories:

**1. Graduate Student:** one who has satisfied all admissions requirements.

**2. Conditionally Admitted Student:** one who has been admitted conditionally, without satisfying all admission requirements.

a. From an unaccredited school or with a substandard GPA.

b. A transfer student with a graduate GPA between 2.50 and 2.74. The transfer student must be in good standing at the previous institution attended.

c. A student who has not completed a bachelor's degree program. The transfer student must be in good standing at the previous institution attended.

The student may be conditionally admitted to the program at the discretion of the program director and must complete a minimum of nine hours of graduate work with a grade of "B" or above before the conditional admission is removed.

**3. Non-Degree Student:** one who has been admitted to graduate studies and has met all admission requirements except GPA. The student may take up to 9 semester hours for graduate credit. Those hours may be applied toward a master's degree if the student makes a grade of "B" or better in the courses taken for credit and if all admission requirements (GPA and entrance test score) are met and the student is formally admitted to a graduate program as a degree-seeking student.

**4. Unclassified Student:** one who does not meet the academic requirements for regular admission and wants to take courses in the graduate curriculum; no academic credit will be awarded; continuing education units may be awarded. A student who has an incomplete admission file at the time of registration and who has been admitted as an unclassified student has until the final "drop date" in the first semester in which the student attends classes to satisfy all admission requirements; at that time, if the requirements have been satisfied, the student's classification will be changed to either "Graduate Student," "Conditionally Admitted," or "Transient Student."

**5. Transient Student:** one who is currently enrolled as a student in good standing at the post-bachelor's level at another graduate school, wishes to take courses at Lipscomb, and desires to have transcript evidence of course work done at Lipscomb provided for the school of primary enrollment.

**6. Probationary Student:** one who has been readmitted to a graduate program following academic suspension from the program.

**Admission to a program does not imply admission to candidacy for the master's degree. Only those students who meet the requirements for "Graduate Student" described above are eligible for candidacy.**

### Transfer and Waiver of Courses

Although graduate credit hours may be transferred from another accredited institution, a maximum of 21 hours will be counted toward the M.T.S. and M.A.C.M. degree and a maximum of 39 hours will be counted toward the M.Div. degree. The director or appropriate faculty member of the graduate program will evaluate the course(s) being proposed for transfer and make a determination of suitability. No course with a grade below a "B" will be considered for transfer. No more than half of a student's hours from a completed degree may be transferred.

Special consideration for course waiver may be given the student who has special study and/or experience in a given subject area. The waiver will be by means of an examination that is passed with a grade of "B" or better. A \$140 fee is charged for each examination taken (includes \$55 for evaluating and recording, and \$85 per course for constructing and administering). A maximum of 6 hours may be waived by examination. Arrangements for a waiver are to be made through the graduate studies office. No graduate credit is awarded.

## Academic Policies

### Course Load

A student enrolled for 9 hours is considered a full-time student. No student will be permitted to enroll for more than 15 hours per semester during the fall or spring semesters, or 12 hours during the summer semester.

### Academic Standing

**1. Good Academic Standing:** To remain in good academic standing, the student must maintain a cumulative 2.75 GPA and a 2.75 GPA on the most recent 12 semester hours of work.

**2. Probation:** Should the student's cumulative graduate GPA fall below 2.75, he/she will be placed on academic probation. A student on academic probation will not be allowed to enroll for more than 6 hours during any term the probation applies.

The probationary student is required to achieve a 2.75 cumulative GPA by the time the student has completed the next 9 hours of course work. A course(s) may be repeated to achieve the requisite GPA. If the requisite GPA is attained, the academic probation status will be removed.

**3. Suspension:** If the requisite GPA is not attained, the student will be suspended from graduate studies at Lipscomb for the following semester, after which the student may apply for readmission. The student may be required to appear before the Graduate Committee.

A graduate course in which a student has earned a "C" or "F" may be repeated. In such cases, only the higher grade will be used to compute the student's GPA. Failing grades will provide no credit toward the degree but will be included in figuring scholarship level, unless replaced with a higher grade by repeating the course(s). A 2.75 GPA must be maintained to be eligible for financial assistance.

**4. Appeals:** Appeals to suspension decisions should be made in writing to the Associate Provost for Graduate Studies. Appeals must be received no later than 4:30 pm on the Monday of the week before classes begin for the term during which the student wished to be readmitted.

## Degree Completion Requirements

### Residency

No period of formal residency is required for the M.Div., M.T.S., or M.A.C.M.

### Statute of Limitations

All requirements for the M.Div. degree must be completed within a 12-year period from the time of initial matriculation. All requirements for the M.T.S. or M.A.C.M. degrees must be completed within an 8-year period from the time of initial matriculation.

## **Candidacy**

Admission to a program does not imply admission to candidacy for the master's degree. During the course of pursuing the theology degrees, the student must be admitted to "candidacy." For admission to candidacy the student must satisfy the following:

1. Complete all required undergraduate deficiencies if admitted on condition.
2. Complete at least twelve hours of graduate work.
3. Maintain a 3.00 GPA on all courses taken toward the requirements for the degree with no incomplete grades.
4. File an "Application for Candidacy" form with the graduate program office.
5. File a degree plan in the graduate program office which meets all requirements and is approved by the administrator of the graduate program and the dean of the college. The degree plan must be filed at the same time that an "Application for Candidacy" is filed.

After admission to candidacy and approval of the degree plan, any changes in the degree plan must be approved by the administrator of the graduate program and the dean of the college. The application for candidacy must be filed before the beginning of the student's last semester in the program. No student will be allowed to graduate in the same semester in which the application for candidacy is filed.

## **Thesis**

Students may write a thesis for the M.Div. or M.T.S. degree on a creative topic in a field directly related to their studies. The student may register for three hours of thesis work in two semesters or the entire six hours of thesis work in a single semester. Guidelines and requirements for theses are available in the Hazelip School of Theology office. Only students with a 3.5 grade point average in the first 12 hours of graduate credits are eligible to apply to write a thesis, and the director must approve registration for thesis work.

## **Comprehensive Examination**

A written comprehensive examination is required of all candidates for the Master of Divinity, Master of Theological Studies, and Master of Arts in Christian Ministry degrees. The comprehensive exam is administered once in the fall semester and once in the spring semester. Students intending to graduate in the fall or spring must notify the program director of their intent to take the exam at the beginning of that semester. The student intending to graduate in the summer semester must notify the program director at the beginning of the preceding spring semester. The examination must be completed at least one month before the anticipated graduation date. The examination will be graded on a pass-fail basis.

## **Minimum Credits**

The M.Div. requires 82 semester hours and the M.T.S. and M.A.C.M. require 49 hours, exclusive of hours accumulated to satisfy academic deficiencies.

## **Minimum GPA**

The minimum cumulative grade point average (GPA) for all theology degree programs is 2.75 for all graduate courses taken for graduate credit while pursuing the degree. No grade below a "C" is acceptable. Such grades will not apply toward degree completion.

## **Graduation**

Students must register for GN 999X the semester prior to and the semester in which all coursework will be completed for graduation. Students who do not file their Intent to Graduate form in the Registrar's Office by the end of the first week of their last semester may be delayed in graduating.

Graduate students receiving degrees are hooded during the May and December commencement exercises.

## **Appeals**

Any exceptions to the above stated requirements would require approval via the appeal process established by the Graduate Academic Leadership Team.

## Financial Information (M.Div., M.T.S., M.A.C.M.)

### Tuition and Fees for 2009-10

*Basic charges\* per semester for graduate program, not including books*

Tuition per semester hour of graduate credit (includes campus safety fee).....	\$675
Theology – audit course .....	\$295
Theology – Thesis continuation fee .....	\$400

#### *Special Fees*

Application Fee.....	\$50
Late registration/Late becoming official fee** .....	\$180
Withdrawal fee .....	\$170
TMS (Monthly Payment) enrollment fee (not available in summer) .....	\$75
Returned check fee .....	\$30
Graduation fee .....	\$185

\*Effective June 1, 2009

\*\*Does not apply to employer reimbursements if the university is notified in advance with written approval.

**Room and Board charges per semester are available in the undergraduate catalog.**

### Scholarships

Because the present administration believes so strongly in graduate theological education, we are able to offer most students scholarships. Scholarships are awarded based on a number of factors, including but not limited to prior grade point average.

## Master of Divinity Course Requirements (82 hours required)

The Master of Divinity degree is the standard degree for those who want to engage in full-time ministry, especially congregational ministry or chaplaincy. This 82-hour program is comprehensive in scope, giving the student competency in biblical languages, Scripture, Christian history and theology, and ministry and culture. Twelve hours of electives allow students to specialize in a particular area, if they so desire. For those students who have prior undergraduate or graduate training, many of the foundational courses may be waived to allow for more elective hours.

### I. Foundations (19 hours required)

(These courses may be waived if the student has taken undergraduate equivalents.

Elective hours may be substituted for these hours.)

GB 5001 Intro to Graduate Studies	1
GB 5083 Critical Interpretation of the Old Testament	3
GB 5093 Critical Interpretation of the New Testament	3
GB 5033 Biblical Greek I	3
GB 5073 Biblical Greek II	3
GB 5043 Biblical Hebrew I	3
GB 5063 Biblical Hebrew II	3

### II. Scripture (18 hours required)

Biblical Theology (6 hours required)

GB 5513 Old Testament Theology	3
GB 5523 New Testament Theology	3

Text Courses (12 hours, 1 course from each area required)

#### **OT Narrative/Law**

GB 5103 Genesis	3
GB 5133 Deuteronomy	3
GB 5153 Samuel	3

**OT Poetry/Prophecy**

GB 5203 Psalms	3
GB 5223 Isaiah	3
GB 5233 Jeremiah/Lamentations	3
GB 5253 Minor Prophets	3

**NT Gospels**

GB 5303 Synoptic Gospels	3
GB 5313 Luke-Acts	3
GB 5323 Johannine Literature	3

**NT Letters**

GB 5333 Romans/Galatians	3
GB 5343 Corinthians	3
GB 5363 General Epistles	3
GB 5383 Revelation	3

**OT or NT**

GB 5An3 Seminar in Bible	3
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**III. Theology and History (15 hours required)**

GB 5503 Systematic Theology (required)	3
GB 5423 Historical Theology I (required)	3
GB 5443 Historical Theology II (required)	3
GB 5433 Theology of Stone-Campbell Movement (required)	3
Choose one course from the following:	
GB 5473 Christian Ethics	3
GB 5Cn3 Seminar in Theology	3
GB 5Dn3 Seminar in Historical Theology	3

**IV. Ministry (18 hours required)**

GB 5603 Theology of Ministry (required)	3
GB 5613 Introduction to Preaching (required)	3
GB 5543 Personhood, Ministry and Discipleship (required)	3
GB 5553 Spiritual Formation and Guidance (required)	3
GB 5643 Missional Strategies in Emerging Culture (required)	3
GB 5803 Practicum (required)	3

**V. Electives (12 hours from any area)****VI. Comprehensive Examination****Master of Theological Studies Course Requirements (49 hours required)**

The M.T.S. is a 49-hour degree program designed for students interested in theological education for a variety of educational and personal goals. The purpose of the degree is to provide meaningful grounding in the theological disciplines.

<b>I. GB 5001 Introduction to Graduate Studies</b>	1
<b>II. Scripture (12 hours)</b>	
GB 5083 Critical Interpretation of the Old Testament	3
GB 5093 Critical Interpretation of the New Testament	3
Scripture Electives	6
<b>III. Theology and History (12 hours chosen from the following)</b>	
GB 5513 Old Testament Theology	3
GB 5523 New Testament Theology	3

GB 5403 Systematic Theology	3
GB 5423 Historical Theology I	3
GB 5443 Historical Theology II	3
GB 5433 Theology of the Stone-Campbell Movement	3
GB 5473 Christian Ethics	3
GB 5Cn3 Seminar in Theology	3
GB 5Dn3 Seminar in Historical Theology	3
<b>IV. Emphasis (12 hours)</b>	
<b>a. Old Testament</b>	
GB 5043 Biblical Hebrew I	3
GB 5063 Biblical Hebrew II	3
<b>OT Scripture Electives (6 hours)</b>	
<b>b. New Testament</b>	
GB 5033 Biblical Greek I	3
GB 5073 Biblical Greek II	3
NT Scripture Electives (6 hours)	
<b>c. Scripture</b>	
OT Scripture Electives (6 hours)	
NT Scripture Electives (6 hours)	
<b>d. Theology and History</b>	
Theology and History Electives (12 hours)	
<b>e. No Emphasis</b>	
Electives (12 hours)	
<b>V. Electives (12 hours from any courses offered by Hazelip School of Theology that are not already counting toward the above requirements or emphasis)</b>	
<b>VI. Comprehensive Exam</b>	

## Master of Arts in Christian Ministry Course Requirements (49 hours)

The primary purpose of this degree is to equip students for competent leadership in specialized ministry in congregations. Pending approval, Hazelip School of Theology will begin accepting applicants for this program for the Summer 2009 semester.

<b>I. GB 5001 Introduction to Graduate Studies</b>	1
<b>II. Scripture (15 hours)</b>	
GB 5083 Critical Interpretation of the Old Testament	3
GB 5093 Critical Interpretation of the New Testament	3
Old Testament Scripture Course	3
New Testament Scripture Course	3
OT or NT Scripture Elective	3
<b>III. Theology and History (9 hours)</b>	
GB 5433 Theology of the Stone-Campbell Movement	3
Theology and History Electives (6 hours)	
<b>IV. Ministry (18 hours)</b>	
GB 5603 Theology of Ministry	3
GB 5553 Spiritual Formation and Guidance or	3
GB 5543 Personhood, Ministry, and Discipleship	3
GB 5803 Practicum I	3
Ministry Electives (9 hours from the Ministry and Culture course section)	
<b>V. Electives (6 hours from any courses offered by Hazelip School of Theology that are not already counting toward the above requirements)</b>	
<b>VI. Comprehensive Exam</b>	

# Course Descriptions

## Foundations

Foundation courses are designed for students entering the graduate program who did not major in Bible or a related field as undergraduates. Credit earned in these courses will not count toward the minimum hour requirements for the M.T.S. degree, but do count for the M.Div.

### **GB 5001 Introduction to Graduate Studies (1)**

This course introduces the student to graduate study in theology at Lipscomb. The student is introduced to graduate education and “hands on” experience with Lipscomb University Library resources. The activity must be undertaken before or during enrollment for the first graduate course and completed before enrollment for the second semester of course work. Students with undergraduate or previous graduate degrees in Bible may be exempted from this course.

### **GB 5083 Critical Interpretation of the Old Testament (3)**

This course will equip the student to become a competent and responsible interpreter of Old Testament texts so that he/she may aid his/her Christian community in hearing the word of God from these texts. To this end, the student will explore: the nature and formation of the OT canon; the historical and cultural contexts of ancient Israel; critical scholarship on the OT; and the hermeneutical issues, methods and skills involved in interpreting and applying these texts. This course provides a foundation for subsequent OT text and theology courses.

### **GB 5093 Critical Interpretation of the New Testament (3)**

Like its Old Testament counterpart, this course is intended to equip the student to become a competent and responsible interpreter of the New Testament. The student will explore: the nature and formation of the NT canon; the historical and cultural contexts for the beginnings of Christianity (the social, cultural, and religious circumstances of the Hellenistic world, Diaspora Judaism and Jewish contemporaries to early Christianity such as Philo and Josephus); critical scholarship on the NT; and the hermeneutical issues, methods, and skills involved in interpreting and applying these texts. This course is foundational for subsequent NT text and theology courses.

## Scripture

The Scripture courses offer in-depth study of Biblical texts. Based on the English text (unless otherwise designated as a Hebrew text or Greek text course), attention is given to backgrounds, critical issues, and original language insights. Critical issues of the individual book are reviewed in relation to the wider issues of the surrounding biblical material. Characteristic of each course is careful reading and exegesis and contemporary application the theological content, as well as comparative analysis to understand the function of the particular book in Scripture. Substantive outside reading, a research project, and two-three examinations are general requirements.

### **Old Testament**

#### *Category 1: Torah/Narrative*

**GB 5103 Genesis (3)**

**GB 5133 Deuteronomy (3)**

**GB 5153 Samuel (3)**

#### *Category 2: Poetry/Prophecy*

**GB 5203 Psalms (3)**

**GB 5223 Isaiah (3)**

**GB 5233 Jeremiah, Lamentations (3)**

**GB 5253 Minor Prophets (3)**

### **New Testament**

#### *Category 1: Gospels*

**GB 5303 Synoptic Gospels (3)**

**GB 5313 Luke-Acts (3)**

**GB 5323 Johannine Literature (3)**

#### *Category 2: Letters*

**GB 5333 Romans, Galatians (3)**

**GB 5343 Corinthians (3)**

**GB 5353 General Epistles (3)**

**GB 5383 Revelation (3)**

### **GB 5An3 Seminar in Bible (3)**

A study of a particular topic within a book or books of Scripture, or a particular textual study of a Biblical book not listed above. The digit “n” will vary with the subject matter. Three hours of credit may be earned for each different seminar offered. This course may count as one of the required Scripture courses.

## History and Theology

History and Theology courses are concerned with information that relates to the biblical text, the history of its interpretation, and its implications for Christian living.

### GB 5423 Historical Theology I (3)

A survey of Christian thought from 100 CE to 1600 CE. The thought of influential leaders (including Ignatius, Justin Martyr, Irenaeus, Tertullian, Clement, Origen, Cyprian, Augustine, Chrysostom, John of Damascus, Anselm, Bernard, Aquinas, Luther, Calvin, Zwingli, Anglicanism, and the Anabaptists), Ecumenical Councils and the division between East and West is studied in view of the theological development of Christian thought. Themes are studied in their historical development, including apologetics & philosophy, scripture & tradition, heresy and Gnosticism, Trinitarianism, Christology, ecclesiology, soteriology, anthropology, and the sacraments, and in terms of their significance for the contemporary church.

### GB 5443 Historical Theology II (3)

An analysis of the main themes of Christian thought from the Post-Reformation period (1600 CE) to the contemporary postmodern context. The first third of the course surveys the Post-Reformation period and the 18th Century Revivals by noting the development of Protestant Orthodoxy, Revivalism and the Enlightenment (Arminius, Protestant Scholasticism, Locke, Hume, Wesley, Edwards, Puritanism, Pietism). The middle third of the courses focuses on the rise of modern theology in the late 18th century through the 19th century (Kant, Schleiermacher, Ritschl, Harnack, Troeltsch) and the response of the early 20th century (Barth, Bultmann, Tillich, Fundamentalism). The final third of the course concentrates on 20th century theology (Pannenberg, Moltmann, Process Theology, Evangelicalism, Liberation Theology, Vatican II) and postmodern theology (Radical Orthodoxy, Post-liberalism, Neo-liberalism, Post-evangelicalism). Theological themes are studied in the light of their significance for the contemporary church.

### GB 5433 Theology of the Stone-Campbell Movement (3)

An exploration through reading of original sources of the significant themes—Unity, Restoration, Rationalism, Democracy, Millennialism, and Hermeneutics—that have shaped the theology of Churches of Christ, Christian Churches, and the Christian Church (Disciples of Christ).

### GB 5503 Systematic Theology (3)

An examination of Christian teaching on God, Christ, the Holy Spirit, the church, salvation, and eschatology.

### GB 5473 Christian Ethics (3)

This course examines a number of basic questions: What is the Christian church called to be and do? How does our life together relate to the surrounding, unbelieving culture? To what authority or authorities should the church yield allegiance? How does scripture mediate authority in ethical decision making and character formation? How does “Christian ethics” relate to other philosophical “ethical theories”? In the context of these and similar questions, the course will also examine, with necessarily brief attention, a number of specific issues: money and economics; sex and reproduction; violence and war-making; politics and social justice.

### GB 5513 Old Testament Theology (3)

A study of the major religious themes of the Old Testament in light of their ancient setting and their relevance for today.

### GB 5523 New Testament Theology (3)

An analysis of the central theological and Christological teachings of the New Testament. Special attention is given to the different ways that Paul, Luke, John, and other New Testament writers teach concerning such doctrines as eschatology, the law, the church, anthropology, and the role of the Holy Spirit.

### GB 5Cn3 Seminar in Theology (3)

In-depth readings and study in a specific topic in theology, including the nature of God, Christology, the nature of man, the church, eschatology, et al. The digit “n” will vary with the choice of topics. Three hours of credit may be earned for each different topic offered.

### GB 5Dn3 Seminar in Historical Theology (3)

An in-depth study of a particular area, period, or theme in historical theology. The digit “n” will vary with the choice of topics. Three hours of credit may be earned for each different topic offered.

## **Ministry and Culture**

These courses are concerned with the development of ministry skills, analysis of world and culture contexts, contemporary issues and their implications for practical implementation of ministry skills.

### **GB 5603 Theology of Ministry (3)**

A broad-based course covering a theology of ministry and the practical aspects of the minister's work, including family relationships, personal spirituality, care for the sick and dying, spiritual care, and leadership in worship.

### **GB 5613 Introduction to Preaching (3)**

An introduction to preaching, focusing on preparation and delivery of the sermon. Attention is given to the form, content, and style of the sermon; the location of the preacher within the congregation and the contemporary world; and the person of the preacher. Prerequisite: GB 5083 or GB 5093 or equivalent.

### **GB 5633 Christian Leadership (3)**

The student will be introduced to biblical principles of leadership, using the leadership of Jesus as a model. Service leadership will be emphasized.

### **GB 5643 Missional Strategies in Emerging Culture (3)**

A practical and theological analysis of contemporary efforts to be and become missional churches – in both domestic and international settings. The study includes biblical foundations, historical implications, and contemporary applications. Emphasis is given to the mission of the church in postmodern and cross-cultural contexts.

### **GB 5653 Counseling for Church Leaders (3)**

Areas of study will include basic counseling skills, marriage and family, developing coping skills, crisis counseling, etc.

### **GB 5673 Youth and Family Ministry (3)**

The class will examine various models of youth and family ministry, examining current issues and trends in youth and family studies, contemporary contexts, and theological foundations. Development and evaluation of effective ministry curricula and programs will be emphasized.

### **GB 5683 Campus Ministry (3)**

Various aspects of a well-developed campus ministry will be examined, with emphasis given to all aspects of the campus minister's work. Special attention will be given to (1) helping Christian students to grow spiritually and (2) reaching out to unbelievers.

### **GB 5543 Personhood, Ministry, and Discipleship (3)**

This course is designed to integrate the three primary stories in which the minister lives: one's own story, the story of the community, and the Biblical story. The purpose of such integration is the development of mind and heart in the pastoral skills of ministry. In the intersection of these stories, practical ministry takes place. In the course students will learn integrative tools for understanding one's own spiritual journey as it is theologically and culturally shaped by community and Scripture.

### **GB 5553 Spiritual Formation and Guidance (3)**

Focusing on the indispensable personal spiritual formation of the ministry student, this course also trains one to lead and direct others in deepening their devotion to God and more fully participating in his work in the world. This course considers both personal and congregational settings.

### **GB 5563 World Religions (3)**

This course is designed to provide students with an understanding and appreciation for the phenomenon of religion in general and of world religions in particular. The course will begin with an examination of the origin and practice of religion. The bulk of this course will focus on a survey of major religious systems – Tribal religions, Hinduism, Buddhism, Taoism, Confucianism, Shinto, Judaism, Christianity, and Islam. It is intended to introduce the study to the history, myths, beliefs, rituals, and moral codes of the world's major faiths. This course will also examine a few new religious movements with particular emphasis given to the growing influence of Eastern religious thought on the Western World and the language of Spirituality in contemporary culture.

### **GB 5573 Multi-Cultural Ministry (3)**

An examination of ministry issues in multi-cultural contexts, with attention given to the growing ethnic diversity of urban life and the theological foundations for Christian unity in the midst of cultural diversity.

**GB 5583 Gospel and Culture (3)**

This course analyzes the long held belief that while the cultural circumstances and methods may change, the gospel itself somehow is changeless. Culture and Gospel are always inextricably tied together. Working with both historical and contemporary examples, this course will examine the changing and changeless claims of the Christian faith.

**GB 5693 Women in Ministry (3)**

This course will examine the biblical, theological, and social-cultural issues related to race, gender, and female roles in ministry, missions, and the local church.

**GB 5833 Preaching and the Rhetorical Arts (3)**

This course will systematically explore the canons of rhetoric with special focus on invention, arrangement, style, and delivery, challenging students to think critically about how their preaching should follow the biblical model, embedding their “theological smarts” with “rhetorical skills.” Prerequisite: GB 5613

**GB 5843 History and Theology of Preaching (3)**

This course will develop from the theological premise that, for our time, the best preaching happens when we live in the world imagined in Scripture, not interpreting the stories to meet our perceived needs but allowing the stories to interpret us; a preaching that allows the Bible to create a reality through imagining a world into which it invites us to enter. Prerequisite: GB 5613

**GB 5En3 Seminar in Preaching (3)**

This course is designed to further develop the student’s skills in interpretation and preaching from biblical texts. The digit “n” will vary with the choice of topics or texts chosen for the class. Three hours of credit may be earned for each different class offered. Prerequisites: GB 5083, GB 5093, GB 5613 or equivalents.

**GB 5Fn3 Seminar in Missions (3)**

A study of a particular topic in missions. The digit “n” will vary with the choice of topics or texts chosen for the class. Three hours of credit may be earned for each different class offered.

**GB 5Gn3 Seminar in Ministry (3)**

A study of a particular topic in Christian ministry. The digit “n” will vary with the choice of topics or texts chosen for the class. Three hours of credit may be earned for each different class offered.

**GB 5Hn3 Seminar in Counseling (3)**

A study of a particular topic in counseling. The digit “n” will vary with the choice of topics or texts chosen for the class. Three hours of credit may be earned for each different class offered.

**GB 5Jn3 Seminar in Christianity and Culture**

Different contemporary issues, such as Theology and Science, Literature and Theology, Media influences on the Gospel – to name only a few possible topics – will be explored. The digit “n” will vary with the choice of topics or texts chosen for the class. Three hours of credit may be earned for each different class offered.

**Languages****Greek**

The foundational first year course of study (required for the M.Div. and the M.A. in New Testament) is designed to introduce the student to Biblical Greek and develop minimal competence in reading the Greek New Testament.

**GB 5033 Biblical Greek I (3)****GB 5073 Biblical Greek II (3)**

Additional courses in Greek presuppose a grasp of Greek grammar. These courses are advanced studies of selection portions of the New Testament together with certain other readings from Hellenistic Greek.

**GB 5703 NT Greek Readings I (3)****GB 5713 NT Greek Readings II (3)****GB 5723 NT Greek Readings III (3)****GB 5733 Advanced Greek Readings I (3)****GB 5743 Advanced Greek Readings II (3)****GB 5753 Advanced Greek Readings III (3)****Hebrew**

The first year course of study in Biblical Hebrew (required for the M.Div. and the M.A. in Old Testament) introduces the student to elementary grammar and vocabulary and is designed to develop a minimal level of competence in the primary language of the Old Testament.

**GB 5043 Biblical Hebrew I (3)****GB 5063 Biblical Hebrew II (3)**

Additional Hebrew courses presuppose a solid understanding of Hebrew Grammar. These courses consist of readings in Old Testament books with emphasis on building vocabulary, reviewing the “regular” and “irregular” verb forms, and making occasional comparative studies in the Septuagint and New Testament.

**GB 5763 OT Hebrew Readings I (3)****GB 5773 OT Hebrew Readings II (3)****GB 5783 OT Hebrew Readings III (3)****Practicum and Research****Practicum**

Practicum courses (internships) are designed to allow the student to include meaningful field experience work in his/her graduate program. A student is eligible to take these courses after completing 24 hours of course work in one’s chosen degree program. Up to 6 hours may be counted toward the M.Div and M.T.S. The student must also complete GB 5542 (Personhood, Ministry, and Discipleship) prior to entering the field experience. Any such experience must be approved by the director of supervised ministry, in consultation with the student and the appropriate field supervisor. Credit cannot be given for prior experience or work. The practicum includes appropriate written documentation and evaluations.

**GB 5803 Practicum (3)****GB 5813 Practicum (3)****Guided Research**

Guided research is designed to engage the student in individual research under the direction of a designated professor. The results of this research must be presented in writing under the professor’s supervision. The purpose of this research is to allow the student to gain further experience in methods of research, library use, and presentation of results. Students expecting to pursue guided research should advise the Director of Graduate Bible studies at least 30 days prior to the registration date for the term in which the research is to be taken.

**GB 582V Guided Research (1, 2, or 3)**

A maximum of six hours may be taken

**Thesis****GB 599V Thesis (3, 6)**

With the guidance of a thesis committee composed of three Hazelip School of Theology faculty members, the student writes a thesis for the M.Div. or M.T.S. degree on a creative topic in a field directly related to biblical studies. The student may register for three hours of thesis work in two semesters or the entire six hours of thesis work in a single semester. Guidelines and requirements for theses are available in the Hazelip School of Theology office. Only students with a 3.5 grade point average in the first 12 hours of graduate credits are eligible to apply to write a thesis, and the director must approve registration for thesis work.

GB 5900-01 Thesis continuation without fee

GB 5900-02 Thesis continuation with fee

Upon completion of course work and payment of thesis fees, students must register for thesis continuation to keep their student status current. Students may take GB 5900-01 at no fee for two semesters. After that time they must register for GB 5900-02 until the thesis is completed.

## Faculty

**Mark C. Black**, B.A. (Freed-Hardeman University), M.A., M.Th. (Harding University Graduate School of Religion), Th.M. (Princeton Theological Seminary), Ph.D. (Emory University), *Professor of New Testament and Director of Hazelip School of Theology*

**Terry R. Briley**, B.A. (David Lipscomb University), M.Ph., Ph.D. (Hebrew Union College), *Professor of Old Testament and Dean of the College of Bible and Ministry*

**Lee Camp**, B.A. (David Lipscomb University), M.A., M.Div. (Abilene Christian University), M.A., Ph.D. (Notre Dame University), *Assistant Professor of Theology*

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**John O. York**, B.A., M.A., M.Div. (Abilene Christian University), Ph.D. (Emory University), *Professor of Ministry and New Testament*



Dr. Phillip Camp, assistant professor of Bible