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Department of Education

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The mission of the College of Education is to serve and inspire students so that they master the knowledge, attitudes, and skills needed to become caring and competent educators in a diverse and technological society. The college offers undergraduate and graduate programs built upon the conceptual framework of C.A.R.E. — Craft of Teaching, Attitudes and Values, Relationships and Essential Knowledge. Courses are designed to meet Tennessee licensure and NCATE standards.

Students in secondary education will be expected to complete a teaching major in the content subject or area in which they plan to teach. One may also elect to complete state requirements for endorsement in additional high school subjects. Undergraduate students completing K-6 programs may work toward either the Bachelor of Arts or the Bachelor of Science degree. The College of Education cooperates with various academic departments to offer the K-6 interdisciplinary teaching major and six high school teaching majors. Several academic departments also provide preparation for teaching K-12 in areas such as art, theater, health and physical education, instrumental and vocal music, French, German, and Spanish.

The Teacher Education program at Lipscomb University is approved by the Tennessee State Board of Education and nationally accredited by the National Council for Accreditation of Teacher Education.

Distinctives of the Education Department

Because of Lipscomb's location in the metropolitan Nashville area, students majoring in education have available to them a wealth of professional resources and opportunities. Lipscomb education majors enjoy a variety of placements in schools in Metro Nashville and neighboring counties. Special opportunities include magnet schools and English language learner schools. Members of the education faculty invest their time and experience in the professional lives of their students, providing opportunities to learn and grow beyond the Lipscomb classroom.

Since the department emphasizes in-school experience, our students visit and participate in area school activities throughout their education at Lipscomb. In addition, our students and faculty jointly have for several years made an annual trip in May to work in a two-week program with native American students in South Dakota.

Career Opportunities

A teacher education degree prepares one for several types of service:

Teaching in Elementary and Middle Schools

High School Teaching

K-12 Teaching

Consultants to publishers and industry

Liaison between community services and schools

Educational positions in industry

Teaching in foreign countries

Adult education

Child-care centers

Church kindergartens

Administrators of children's homes

Educational directors for local congregations

Bible school teachers

A teaching degree serves as a foundation for rearing children in the home

Requirements for Non-Teaching Major

General Studies: Interdisciplinary Non-teaching Major

B.A. or B.S. degree program

General Education hours required—

Biology 1003, 3612, 3712
Chemistry 1013
Communication 1003
English 1123
Lipscomb Seminar 1103 (or EN 1113)
Mathematics 1043, 1053, 3053
Physical Education (one activity course and PE 2001)
Physics 1013 or 1003
Psychology 1113, 3243
Social Work 3113

Major courses required—

Art 1813 or Music 1503
Art 3513
English 1123, 2153 or 2163, 3013, 3043
Health 3302
History 1013 or 1023, 2213 or 2223, 3323
Lipscomb Seminar 1103 (or EN 1113)
Music 3203
Physical Education 3323
Sociology 2103

Fourteen hours selected from 3000 or 4000 level courses in humanities.

A minor must be selected from one of the following areas: Art, Drama, Ethics, French, German, Greek, Hebrew, Music, Philosophy, Spanish, Theology, or Education.

Teaching Majors

Admission Requirements

The initial step for all students interested in being admitted to the Teacher Education Program is to enroll in and successfully complete Education 2312, Schooling in America.

Specific admission criteria include successful completion of both Freshman English courses; Education 2312 Schooling in America; attainment of acceptable scores on the Preprofessional Skills Test (PPST or PRAXIS I) or ACT; a 2.50 grade-point average; an interview; references; an autobiography; evidence of mental, physical, social, emotional, and moral maturity; and approval by the Teacher Education Council.

Upon successful completion of the above requirements, a student may be formally admitted to the program.

The capstone experience for students seeking a teacher education major and licensure is the successful completion of student teaching, the student teaching seminar and a portfolio assessment at the exit interview.

Licensure Requirements

Students planning to teach in states other than Tennessee should contact the Office of Teacher Education for requirements which may vary from those in Tennessee and at Lipscomb. In order to be recommended for licensure by Lipscomb University a student must complete the following requirements. (These requirements may be changed as mandated by the State of Tennessee.) In addition to the following requirements, the candidate must pass all PRAXIS II exams related to the major area. Lipscomb's Teacher Education majors had a 100% pass rate on the Praxis II exams last year.

Note: No grade below a "C" is acceptable in a professional education course. A minimum grade-point average of 2.50 is required.

I. General Education Courses Required for Secondary and K-12 Teacher Education Programs

Art 1813 OR Music 1503 (Art and Music teaching majors see check sheet)

Biology 1003 (Biology majors see check sheet)

Chemistry 1013, Physics 1003 or 1013 (science teaching majors take both; Health and Teaching majors take Chemistry)

Communication 1003

English 1123 and 2153 or 2163 (English teaching majors take 2153)

Health 3302 (Health and PE majors see check sheet)

History 1013 or 1023 (History teaching majors take both)

Lipscomb Seminar 1103

Mathematics 1043

Note: For secondary and K-12 majors this requirement may also be satisfied by establishing credit in Mathematics 1113 or a higher level course. Secondary mathematics majors do not take MA 1043.

Physical Education 2001 and one additional activity course

Psychology 1113 and 3243

Sociology 2103

Social Work 3113 or Education 3343

II. A. Core Professional Education Courses for Secondary and K-12 Teacher Education Programs

Education 2312, 3332, 3354, 3512, 3623, 4402, 442C or 443C

Education 3302 (7-12 majors only)

Teaching Resource Seminar in respective department

NO GRADE BELOW "C" WILL BE ACCEPTED FOR ANY PROFESSIONAL EDUCATION COURSE. For other academic requirements, consult the *Teacher Education Handbook*.

B. Specialized Professional Courses

(see each major)

Note: Students must take and pass the PRAXIS II national teacher's exam in order to be recommended for licensure

III. Requirements for Specific Secondary and K-12 Teaching Majors

Visual Arts Teaching Major — see page 70
 Biology Teaching Major — see page 120
 Chemistry Teaching Major — see pages 125
 Elementary Education — K-6 Licensure — see page 171
 English Teaching Major — see page 100
 French Teaching Major — see page 104
 German Teaching Major— see page 104
 Health and Physical Education Teaching Major — see page 88
 History Teaching Major — see page 110
 Mathematics Teaching Major — see page 130
 Music Teaching Majors (Instrumental and Vocal) — see page 76
 Physics Teaching Major — see page 133
 Spanish Teaching Major — see page 104
 Theater Teaching Major — see page 83

K-6 Licensure Program

General Studies: Interdisciplinary Teaching Major (licensure K-6)

B.A. or B.S. degree program

I. General Education for K-6 Licensure Program

Art 1813 or Music 1503
 Bible 2312
 Biology 1003, 3612, 3712
 Chemistry 1013
 Communication 1003
 English 1123, 2153 or 2163
 Health 3302
 History 1013 or 1023
 Lipscomb Seminar 1103
 Mathematics 1043, 1053, 3053
 Physical Education 2001 and one activity course
 Physics 1003 or 1013
 Psychology 1113
 Sociology 2103

II. Professional Education for K-6 Licensure Program

Education 3476, 3534, 3532, 441C, 4402

III. Interdisciplinary Major

Art 3513 or Music 3203 or Theater 3413
 Education 2312, 3302, 3332, 3354, 3363, 3404, 3623
 English 3013
 History 2213 or 2223 and 3323
 Physical Education 3323
 Psychology 3243
 Social Work 3113 or Education 3343

The program in teacher education is developmental in nature. It is outlined as a tier system and must be followed closely. Exceptions must be approved by the Director of Teacher Education.

- Tier 1 – Exploring the Profession
Education 2312
- Tier 2 – Admission to the program – Investigating the profession
Education 3302, 3332, 3354, 3363 (K-6 only), 3404, 3623
English 3043
Social Work 3113 or Education 3343
Psychology 3243
- Tier 3 – Modeling the Profession
Education 3476, 3532, 3534 (K-6) or 3512 (K-12 or 7-12)
Teaching Resources Seminar or Methods/Materials (K-12 or 7-12)
- Tier 4 - Practicing the Profession
Education 441C Student Teaching
Education 4402 Student Teaching Seminar

Requirements for Minor

Education Minor

The initial step for all students interested in the Education Minor is to enroll in and successfully complete ED 2312, Schooling in America. All Education minors must maintain a 2.5 GPA and have at least an ACT score of 22 or acceptable scores on the Preprofessional Skills Test (PPST or PRAXIS I).

Total hours required—18

Specific courses required—

Education 2312, 3332, 3354, 3623
 Psychology 3243

Four hours in one of the emphases listed below:

Elementary Education emphasis
 Education 3404
 Secondary School Emphasis
 Education 3302, 3512

EDUCATION (ED)

- 2312 Schooling in America (2) F, SP**
This course offers an orientation to the teacher education program at Lipscomb as well as to the social, historical and philosophical foundations of American education. The course is the prerequisite to all other education courses and is to be taken by the end of the sophomore year. This course must be taken at Lipscomb University. Students enrolled in ED 2312 are required to attend a mandatory teacher education initiation retreat early in the semester. The specific days(s) will be listed when registering for the class.
- 3302 Educational Assessments (2) F, SP**
This course addresses the development, administration, scoring, and interpretation of various types of assessments used to measure cognitive, affective, and psychomotor learning outcomes. Prescriptive teaching strategies will be developed based on assessment results. Emphasis will be placed on using non-biased, reliable, and valid assessment data to meet the individual needs of learners. Prerequisite: Admission to the program.
- 3332 The Exceptional Child (2) F, SP, SU**
Provides an overview of federal laws concerning the education of exceptional children. Categories of exceptional children are discussed, with an emphasis on inclusion, characteristics, teaching methods, teacher attitude, and individualized education programs. Required practicum hours outside of class to be arranged. Required for all teaching majors. Should be taken early in program. Prerequisite: Admission to program.
- 3343 Cultural Perspectives in Education (3)**
A trip into a culturally diverse environment will be taken. Significant time will be spent in school settings. Journal writing, readings, and a reflection paper will be assigned before, during and after the trip. Travel fee will be extra. Offering is subject to availability. May be taken in place of Social Work 3113. Prerequisite: Admission to program.
- 3354 Classroom Management and Middle School Education (4) F, SP**
Classroom management techniques necessary for effective teaching are presented. Attention is given to practical aspects of teaching such as discipline, communication and interpersonal relationship skills, classroom environment, use of time, and evaluative procedures. Attention will be given to the middle school concept, team planning, support skills, and methods of instruction appropriate to the pre-adolescent learners. A field experience will be required. Prerequisite: Admission to the program. This course *may satisfy* the SALT Tier II requirement.
- 3363 Books: Passport to Adventure (3) F, SP**
This course is an in-depth look into how to create a literature-based classroom that integrates language and learning. The course will inform pre-service teachers about how to use trade books to support inquiry and learning in all areas of the curriculum. In addition, the course will expose pre-service teachers to all genres of children's literature as well as equip them with ideas about how to use these books to conduct read-alouds, book talks, mini-lessons, enrichment in content areas, and as a model for classroom writing instruction and writer's workshop. Prerequisite: Admission to the program. This course *may satisfy* the SALT Tier II requirement.
- 3404 Primary Education (4) F, SP, SU**
Focuses on designing developmentally appropriate activities that meet cognitive, socio-emotional and physical needs of primary learners. Additional topics of study are emergent literacy, learning centers, and parent involvement. Students will design a Back-to-School notebook with detailed procedures for the beginning of a school year. Includes a field experience in a primary classroom. Prerequisite: Admission to the program.
- 3476 Reading and Language Arts (6) F, SP**
This course is an in-depth look into research on how children become literate and the practical implications of this research for teachers. It focuses on equipping future teachers with the theoretical knowledge and pedagogical skills that will help them make appropriate instructional decisions as they teach children to become adept readers and writers. Assessment and diagnosis of the literacy strengths of a student and appropriate remediation techniques will be developed. A major field experience is required. Should be taken later in program. Prerequisite: Admission to program. This course *may satisfy* the SALT Tier II requirement.
- 3512 Learning Strategies in Secondary Schools (2) F, SP**
Analysis of various methods and the basic factors in the teaching-learning process are considered in the light of principles of learning and adolescent behavior. This course includes observation and participation in classroom settings. Required practicum to be arranged. Required for 7-12 and K-12 licensure. To precede student teaching. Prerequisite: Admission to program.
- 3532 Math Methods (2) F, SP**
This course will create proficiency in principles of learning and teaching mathematics to diverse populations of elementary and middle school students. Candidates will learn to prepare instructional materials and create laboratory experiences that relate principles to practice. Prerequisite: Admission to the program. This course *may satisfy* the SALT Tier II requirement.
- 3534 Learning Strategies in Elementary Schools (4) F, SP**
Effective teaching strategies are presented with a focus on science and social studies. The process of selecting and implementing appropriate strategies based on student needs, subject matter, and objectives is emphasized. Includes a unit of study on English Language Learners. For the practicum experience, candidates are placed in schools with a high percentage of students for whom English is a second language. Required practicum to be arranged. Take the semester before student teaching. Prerequisite: Education 3476 and admission to program. This course *may satisfy* the SALT Tier II requirement.
- 3623 Best Practices (3) F, SP**
This course is designed to educate future teachers in the most effective teaching practices according to recent research. These practices are related to technology, parent and community involvement, student motivation, instructional resources and content area instruction. Candidates will work with exemplary educators in multiple content areas during the course. In addition, the course includes a long-term field experience in which students work weekly in schools. This course should be taken later in Tier II. Prerequisite: Admission to program.
- 4402 Student Teaching Seminar (2) F, SP**
This course is taken concurrently with student teaching. The seminar meeting dates include days at the beginning, middle, and end of the student teaching semester. Students will be required to attend all sessions, provide required documentation, and participate in activities related to each major objective. Corequisite: Education 441C, Education 442C, or Education 443C.
- 441C Student Teaching in Elementary Schools (12) F, SP**
Observation and directed teaching for a minimum of 15 weeks in assigned public schools under the supervision of a cooperating teacher and university supervisor. Each student will be placed in two contrasting classroom settings. Required of all students planning to teach in grades K-6. Application package must be submitted no later than the last day of exams two semesters prior to student teaching. Prerequisite: Admission to program. Corequisite: Education 4402. Effective Spring 2010, a \$350 fee will be added to tuition during student teaching.
- 442C Student Teaching in Secondary Schools (12) F, SP**
Observation and directed teaching for a minimum of 15 weeks in assigned public schools under the supervision of cooperating teacher and university supervisor. Each student will be placed in two contrasting classroom settings. Required of all students planning to teach a specific discipline in secondary schools. Application package must be submitted no later than the last day of exams two semesters prior to student teaching. Prerequisite: Admission to program. Corequisite: Education 4402. Effective Spring 2010, a \$350 fee will be added to tuition during student teaching.
- 443C Student Teaching in K-12 (12) F, SP**
Observation and directed teaching for a minimum of 15 weeks in assigned public schools under the supervision of cooperating teachers and university supervisor. Each student will be placed in two contrasting classroom settings. Required for K-12 licensure in art, foreign language, music, theater, and health/physical education. Application package must be submitted no later than the last day of exams two semesters prior to student teaching. Prerequisite: Admission to program. Corequisite: Education 4402. Effective Spring 2010, a \$350 fee will be added to tuition during student teaching.
- 450V Independent Study in Education (1, 2, 3) F, SP, SU**
This course is designed to offer variable credit of one, two, or three hours according to individual need. Permission of academic chair required. Prerequisite: Admission to program.
- 46nV Special Topics (1-3)**
Selected topics from the field of education are offered. The format of the course is determined by the topic. Field experiences may be required. Prerequisite: Permission of instructor. Offered as needed.